

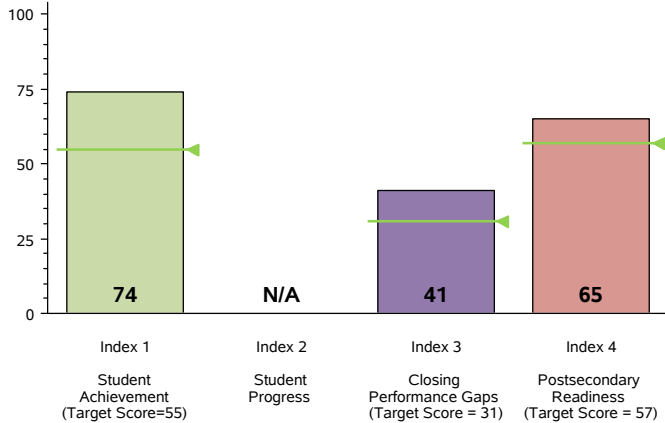
**Texas Education Agency
2013-14 School Report Card
TRAVIS B BRYAN H S (021902001)**

District Name: **BRYAN ISD**
Campus Type: **High School**

Total Students: **1,928**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.4%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	19.3%	19.7%	12.7%
Hispanic	49.5%	53.5%	51.8%
White	29.1%	24.9%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.5%	0.4%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.1%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	64.3%	74.0%	60.2%
English Language Learners	7.5%	20.2%	17.5%
Special Education	8.9%	7.7%	8.5%
Mobility Rate (2012-13)	22.2%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.4	16.3	17.4
Foreign Languages	16.0	19.2	18.9
Mathematics	16.4	18.9	18.1
Science	14.3	17.8	19.1
Social Studies	14.6	18.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,417	\$8,335	\$8,327
Instruction	\$5,059	\$4,794	\$4,759
Instructional Leadership	\$294	\$197	\$123
School Leadership	\$575	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	74%	67%	70%	91%	100%	93%	*	76%	67%
	2013	77%	72%	70%	62%	63%	91%	100%	85%	67%	77%	61%
Reading	2014	76%	70%	62%	51%	56%	85%	*	100%	-	73%	52%
	2013	80%	73%	70%	65%	61%	91%	*	*	*	94%	61%
Mathematics	2014	78%	72%	74%	70%	70%	90%	*	*	-	*	69%
	2013	79%	76%	76%	68%	70%	92%	*	100%	*	79%	69%
Science	2014	78%	75%	90%	88%	88%	97%	*	*	-	*	88%
	2013	82%	82%	85%	82%	79%	97%	*	83%	*	92%	80%
Social Studies	2014	76%	70%	93%	94%	89%	99%	*	*	*	-	90%
	2013	76%	73%	75%	64%	68%	95%	*	100%	*	80%	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	49%	29%	39%	76%	*	88%	*	57%	34%
Reading	2014	45%	36%	44%	23%	34%	72%	*	83%	-	57%	29%
Mathematics	2014	39%	31%	26%	15%	22%	46%	*	*	-	*	19%
Science	2014	43%	40%	57%	33%	51%	83%	*	*	-	*	44%
Social Studies	2014	39%	37%	59%	44%	49%	83%	*	*	*	-	45%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	8%	2%	4%	19%	*	*	*	*	3%
Reading	2014	15%	11%	3%	*	1%	9%	*	*	-	*	1%
Mathematics	2014	17%	13%	5%	*	5%	11%	*	*	-	*	3%
Science	2014	14%	11%	11%	*	6%	29%	*	*	-	*	5%
Social Studies	2014	15%	14%	22%	9%	13%	43%	*	*	*	-	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	*	*	*	*	-	-	-	-	*
	2013	62%	58%	59%	51%	55%	70%	*	*	*	70%	n/a
Mathematics	2014	60%	54%	27%	*	22%	42%	*	*	-	*	22%
	2013	59%	56%	22%	17%	22%	31%	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	*	*	*	-	-	-	-	*
	2013	15%	14%	7%	5%	5%	12%	*	*	*	10%	n/a
Mathematics	2014	18%	16%	5%	*	5%	10%	*	*	-	*	4%
	2013	16%	16%	6%	2%	7%	9%	-	*	*	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	10%	12%	*	18%	*	-	-	-	-	13%
Mathematics	2014	44%	33%	38%	44%	35%	*	-	-	-	*	35%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.1%	2.7%	3.6%	2.6%	2.1%	*	0.0%	0.0%	0.0%	3.3%
2011-12	2.4%	3.7%	3.2%	3.7%	3.1%	2.9%	0.0%	0.0%	*	9.7%	3.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	80.4%	85.1%	81.3%	84.4%	88.5%	-	*	*	75.0%	80.4%
Received GED	0.8%	1.6%	1.9%	1.3%	2.7%	0.6%	-	*	*	12.5%	2.8%
Continued HS	4.6%	5.4%	2.3%	1.3%	3.1%	1.9%	-	*	*	0.0%	2.8%
Dropped Out	6.6%	12.6%	10.6%	16.3%	9.8%	9.0%	-	*	*	12.5%	14.0%
Graduates and GED	88.9%	82.0%	87.0%	82.5%	87.1%	89.1%	-	*	*	87.5%	83.2%
Grads, GED, & Cont	93.4%	87.4%	89.4%	83.8%	90.2%	91.0%	-	*	*	87.5%	86.0%
Class of 2012											
Graduated	87.7%	84.3%	84.5%	82.2%	78.2%	95.4%	*	*	-	62.5%	80.5%
Received GED	1.0%	1.6%	2.3%	1.0%	3.0%	1.3%	*	*	-	25.0%	2.2%
Continued HS	5.0%	5.0%	4.0%	2.0%	6.4%	1.3%	*	*	-	12.5%	6.3%
Dropped Out	6.3%	9.1%	9.1%	14.9%	12.4%	2.0%	*	*	-	0.0%	11.0%
Graduates and GED	88.7%	85.9%	86.8%	83.2%	81.2%	96.7%	*	*	-	87.5%	82.7%
Grads, GED, & Cont	93.7%	90.9%	90.9%	85.1%	87.6%	98.0%	*	*	-	100.0%	89.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	86.2%	86.7%	83.2%	81.5%	96.1%	*	*	-	71.4%	84.1%
Received GED	1.2%	2.2%	3.0%	1.0%	4.0%	2.0%	*	*	-	28.6%	3.3%
Continued HS	1.3%	1.0%	0.4%	1.0%	0.5%	0.0%	*	*	-	0.0%	0.4%
Dropped Out	7.1%	10.7%	9.9%	14.9%	14.0%	2.0%	*	*	-	0.0%	12.2%
Graduates and GED	91.6%	88.3%	89.7%	84.2%	85.5%	98.0%	*	*	-	100.0%	87.4%
Grads, GED, & Cont	92.9%	89.3%	90.1%	85.1%	86.0%	98.0%	*	*	-	100.0%	87.8%
Class of 2011											
Graduated	89.1%	85.4%	86.0%	80.2%	85.2%	90.8%	*	*	*	*	84.0%
Received GED	1.4%	1.7%	2.0%	0.0%	1.8%	3.9%	*	*	*	*	1.4%
Continued HS	1.6%	1.2%	0.8%	0.9%	0.9%	0.7%	*	*	*	*	1.4%
Dropped Out	7.9%	11.8%	11.2%	19.0%	12.1%	4.6%	*	*	*	*	13.3%
Graduates and GED	90.5%	87.1%	88.0%	80.2%	87.0%	94.7%	*	*	*	*	85.4%
Grads, GED, & Cont	92.1%	88.2%	88.8%	81.0%	87.9%	95.4%	*	*	*	*	86.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	73.6%	76.8%	55.4%	75.3%	87.7%	-	*	*	100.0%	68.6%
Class of 2012	82.9%	67.7%	70.3%	49.4%	70.3%	82.2%	*	*	-	60.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	52.0%	54.6%	60.3%	37.9%	74.6%	-	*	*	66.7%	39.9%
Class of 2012	66.9%	54.2%	56.5%	61.8%	41.1%	71.0%	*	*	-	50.0%	43.6%
At/Above Criterion											
Class of 2013	25.4%	27.0%	31.7%	5.3%	6.8%	58.3%	-	*	*	*	9.7%
Class of 2012	24.9%	20.6%	26.4%	5.5%	7.2%	49.1%	*	*	-	*	10.8%
Average SAT Score											
Class of 2013	1422	1437	1456	1193	1310	1643	-	*	*	*	1308
Class of 2012	1422	1408	1445	1230	1348	1583	*	*	-	*	1309
Average ACT Score											
Class of 2013	20.6	20.9	20.8	16.9	17.8	25.1	-	-	*	*	18.2
Class of 2012	20.5	19.6	20.2	17.3	19.4	23.6	-	-	-	*	18.4

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

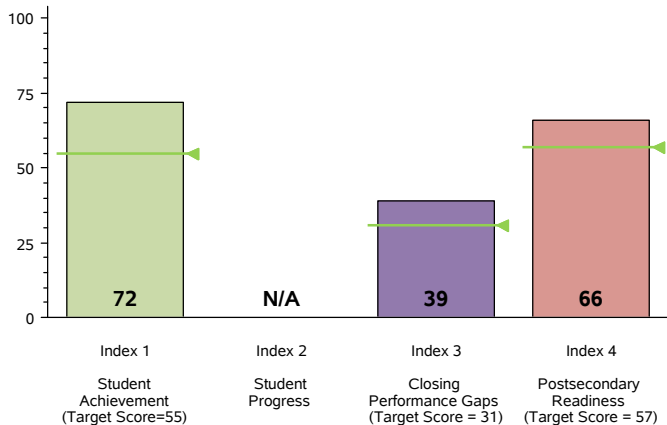
**Texas Education Agency
2013-14 School Report Card
JAMES EARL RUDDER H S (021902002)**

District Name: **BRYAN ISD**
Campus Type: **High School**

Total Students: **1,370**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.6%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	24.9%	19.7%	12.7%
Hispanic	41.0%	53.5%	51.8%
White	32.9%	24.9%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	0.4%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.6%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	63.1%	74.0%	60.2%
English Language Learners	4.2%	20.2%	17.5%
Special Education	9.2%	7.7%	8.5%
Mobility Rate (2012-13)	21.4%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.8	16.3	17.4
Foreign Languages	22.0	19.2	18.9
Mathematics	17.7	18.9	18.1
Science	15.7	17.8	19.1
Social Studies	19.6	18.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,369	\$8,335	\$8,327
Instruction	\$4,946	\$4,794	\$4,759
Instructional Leadership	\$295	\$197	\$123
School Leadership	\$650	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	72%	63%	73%	80%	-	86%	*	86%	68%
	2013	77%	72%	73%	68%	67%	83%	-	92%	80%	94%	67%
Reading	2014	76%	70%	58%	48%	58%	68%	-	*	*	*	53%
	2013	80%	73%	73%	67%	65%	86%	-	*	*	*	67%
Mathematics	2014	78%	72%	74%	67%	76%	78%	-	*	-	*	72%
	2013	79%	76%	79%	76%	77%	84%	-	*	*	*	74%
Science	2014	78%	75%	87%	79%	89%	92%	-	*	-	*	84%
	2013	82%	82%	89%	88%	86%	93%	-	*	*	*	86%
Social Studies	2014	76%	70%	97%	93%	96%	99%	-	*	-	*	94%
	2013	76%	73%	79%	72%	74%	90%	-	*	*	*	73%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	41%	30%	38%	55%	-	*	*	*	31%
Reading	2014	45%	36%	34%	24%	30%	48%	-	*	*	*	25%
Mathematics	2014	39%	31%	30%	17%	33%	37%	-	*	-	*	26%
Science	2014	43%	40%	40%	30%	37%	59%	-	*	-	*	33%
Social Studies	2014	39%	37%	59%	51%	58%	66%	-	-	-	*	49%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	4%	2%	3%	8%	-	*	*	*	2%
Reading	2014	15%	11%	1%	*	*	2%	-	*	*	*	*
Mathematics	2014	17%	13%	6%	*	7%	9%	-	*	-	*	5%
Science	2014	14%	11%	2%	*	*	*	-	*	-	*	*
Social Studies	2014	15%	14%	13%	*	8%	23%	-	-	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	*	*	*	*	-	*	-	-	*
	2013	62%	58%	57%	48%	54%	68%	-	*	*	*	n/a
Mathematics	2014	60%	54%	34%	*	39%	36%	-	*	-	*	32%
	2013	59%	56%	26%	24%	23%	31%	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	*	*	*	-	*	-	-	*
	2013	15%	14%	4%	1%	3%	7%	-	*	*	*	n/a
Mathematics	2014	18%	16%	7%	*	7%	10%	-	*	-	*	6%
	2013	16%	16%	4%	6%	2%	5%	-	*	*	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	10%	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	33%	30%	33%	26%	*	-	-	-	-	32%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.1%	2.2%	2.9%	1.4%	2.4%	*	0.0%	*	0.0%	2.9%
2011-12	2.4%	3.7%	2.4%	3.6%	2.1%	1.9%	*	0.0%	*	0.0%	3.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	80.4%	88.0%	77.0%	93.5%	90.4%	-	*	-	*	80.5%
Received GED	0.8%	1.6%	0.7%	0.0%	1.1%	0.9%	-	*	-	*	1.3%
Continued HS	4.6%	5.4%	2.1%	4.1%	1.1%	1.7%	-	*	-	*	2.6%
Dropped Out	6.6%	12.6%	9.2%	18.9%	4.3%	7.0%	-	*	-	*	15.6%
Graduates and GED	88.9%	82.0%	88.7%	77.0%	94.6%	91.3%	-	*	-	*	81.8%
Grads, GED, & Cont	93.4%	87.4%	90.8%	81.1%	95.7%	93.0%	-	*	-	*	84.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	73.6%	86.8%	77.2%	87.4%	91.3%	-	*	-	*	84.7%
Class of 2012	82.9%	67.7%	-	-	-	-	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	52.0%	57.5%	43.3%	51.7%	71.8%	-	*	-	*	44.1%
Class of 2012	66.9%	54.2%	55.2%	54.2%	40.3%	67.3%	-	*	-	*	40.9%
At/Above Criterion											
Class of 2013	25.4%	27.0%	16.6%	3.8%	6.7%	27.0%	-	-	-	-	5.4%
Class of 2012	24.9%	20.6%	14.6%	2.2%	13.8%	23.5%	-	*	-	-	13.0%
Average SAT Score											
Class of 2013	1422	1437	1393	1208	1338	1485	-	-	-	-	1271
Class of 2012	1422	1408	1357	1175	1382	1468	-	*	-	-	1288
Average ACT Score											
Class of 2013	20.6	20.9	20.5	17.3	20.1	22.1	-	-	-	-	17.4
Class of 2012	20.5	19.6	18.5	17.1	18.4	20.2	-	*	-	-	18.7

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

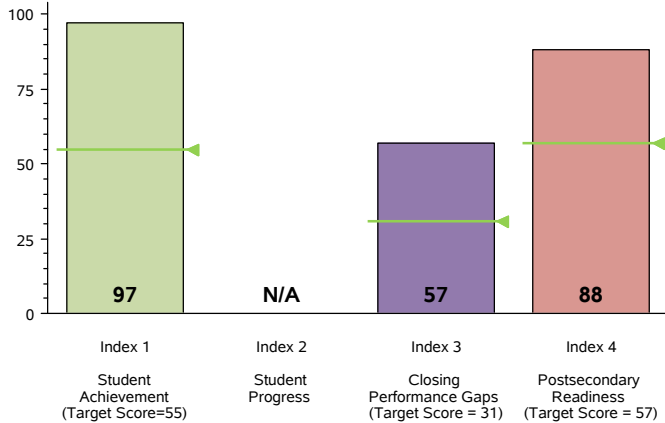
**Texas Education Agency
2013-14 School Report Card
BRYAN COLLEGIATE H S (021902003)**

District Name: **BRYAN ISD**
Campus Type: **High School**

Total Students: **342**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.6%	95.8%

Enrollment by Race/Ethnicity

African American	5.0%	19.7%	12.7%
Hispanic	64.9%	53.5%	51.8%
White	27.8%	24.9%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	1.2%	0.4%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	0.6%	1.2%	1.9%

Enrollment by Student Group

Economically Disadvantaged	66.1%	74.0%	60.2%
English Language Learners	1.8%	20.2%	17.5%
Special Education	0.6%	7.7%	8.5%

Mobility Rate (2012-13)	11.7%	23.1%	17.1%
--------------------------------	-------	-------	-------

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	18.5	16.3	17.4
Foreign Languages	21.6	19.2	18.9
Mathematics	20.0	18.9	18.1
Science	18.3	17.8	19.1
Social Studies	19.5	18.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,793	\$8,335	\$8,327
Instruction	\$2,971	\$4,794	\$4,759
Instructional Leadership	\$39	\$197	\$123
School Leadership	\$678	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	97%	94%	97%	99%	*	*	*	*	97%
	2013	77%	72%	93%	91%	91%	97%	-	100%	-	100%	92%
Reading	2014	76%	70%	94%	86%	93%	98%	*	-	*	*	93%
	2013	80%	73%	93%	88%	90%	99%	-	*	-	*	91%
Mathematics	2014	78%	72%	100%	*	100%	100%	-	-	-	-	100%
	2013	79%	76%	98%	94%	98%	99%	-	*	-	*	98%
Science	2014	78%	75%	100%	*	100%	100%	-	-	-	-	100%
	2013	82%	82%	98%	94%	98%	100%	-	*	-	*	98%
Social Studies	2014	76%	70%	100%	100%	100%	100%	-	*	-	-	100%
	2013	76%	73%	96%	100%	94%	100%	-	*	-	*	94%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	34%	76%	64%	71%	87%	*	*	*	*	72%
Reading	2014	45%	36%	76%	*	68%	92%	*	-	*	*	70%
Mathematics	2014	39%	31%	66%	*	68%	69%	-	-	-	-	69%
Science	2014	43%	40%	79%	*	79%	75%	-	-	-	-	76%
Social Studies	2014	39%	37%	70%	*	61%	94%	-	*	-	-	64%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	11%	16%	*	12%	26%	*	*	*	*	13%
Reading	2014	15%	11%	10%	*	5%	20%	*	-	*	*	5%
Mathematics	2014	17%	13%	30%	*	33%	*	-	-	-	-	33%
Science	2014	14%	11%	14%	*	10%	25%	-	-	-	-	8%
Social Studies	2014	15%	14%	21%	*	11%	50%	-	*	-	-	16%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	59%	*	-	*	-	-	-	-	-	*
	2013	62%	58%	70%	67%	68%	76%	-	*	-	*	n/a
Mathematics	2014	60%	54%	61%	*	64%	*	-	-	-	-	64%
	2013	59%	56%	45%	*	38%	59%	-	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	17%	*	-	*	-	-	-	-	-	*
	2013	15%	14%	13%	0%	11%	20%	-	*	-	*	n/a
Mathematics	2014	18%	16%	25%	*	28%	*	-	-	-	-	30%
	2013	16%	16%	17%	*	11%	29%	-	-	-	-	n/a

Students Success Initiative

Grade 8

STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9

Reading	2014	10%	10%	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	33%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.1%	0.6%	5.3%	0.5%	0.0%	-	*	-	*	0.0%
2011-12	2.4%	3.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	80.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Received GED	0.8%	1.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	5.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	12.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	88.9%	82.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	87.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	73.6%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2012	82.9%	67.7%	-	-	-	-	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	52.0%	?	*	?	?	-	-	-	-	?
Class of 2012	66.9%	54.2%	?	*	?	?	-	-	-	-	?
At/Above Criterion											
Class of 2013	25.4%	27.0%	35.1%	*	14.7%	63.6%	-	-	-	-	28.1%
Class of 2012	24.9%	20.6%	12.5%	*	6.7%	25.0%	-	-	-	-	11.6%
Average SAT Score											
Class of 2013	1422	1437	1483	-	1380	1624	-	-	-	-	1428
Class of 2012	1422	1408	1387	*	1319	1638	-	-	-	-	1357
Average ACT Score											
Class of 2013	20.6	20.9	21.7	*	19.8	24.3	-	-	-	-	21.1
Class of 2012	20.5	19.6	19.6	*	18.5	23.0	-	-	-	-	18.8

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

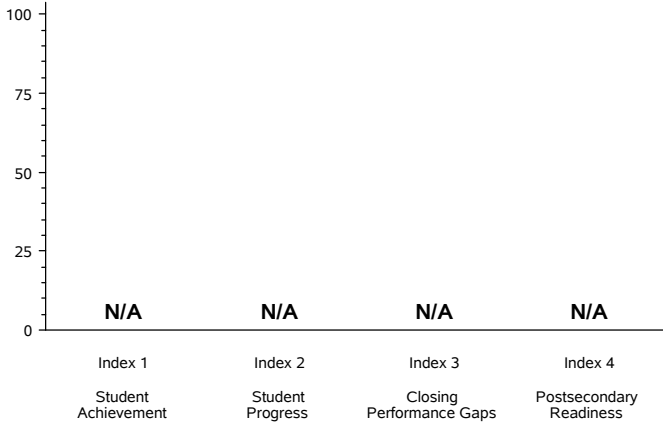
Texas Education Agency
2013-14 School Report Card
DISCIPLINARY ALTERNATIVE EDUCATION (021902012)

District Name: **BRYAN ISD**
Campus Type: **Elementary/Secondary**

Total Students: **45**
Grade Span: **06 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	77.8%	95.6%	95.8%

Enrollment by Race/Ethnicity

African American	53.3%	19.7%	12.7%
Hispanic	42.2%	53.5%	51.8%
White	4.4%	24.9%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.2%	1.9%

Enrollment by Student Group

Economically Disadvantaged	91.1%	74.0%	60.2%
English Language Learners	15.6%	20.2%	17.5%
Special Education	11.1%	7.7%	8.5%

Mobility Rate (2012-13)	100.0%	23.1%	17.1%
--------------------------------	--------	-------	-------

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$30,822	\$8,335	\$8,327
Instruction	\$18,683	\$4,794	\$4,759
Instructional Leadership	\$403	\$197	\$123
School Leadership	\$7,613	\$465	\$484

				All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	*	*	*	-	-	-	-	-	*
Mathematics	2013	95%	91%	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%
2011-12	2.4%	3.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

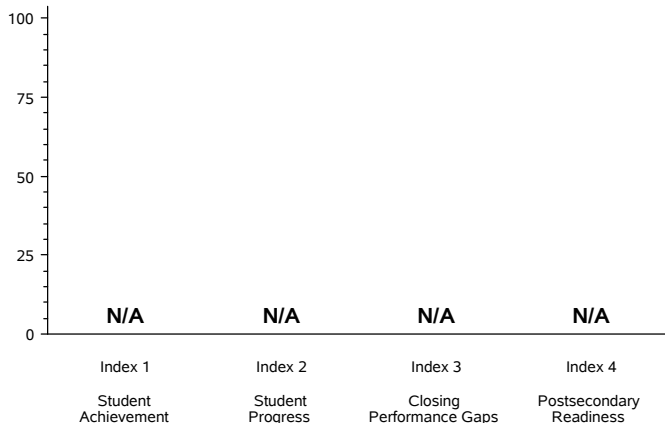
Texas Education Agency
2013-14 School Report Card
BRAZOS CO JUVENILE DETENTION CENTE (021902014)

District Name: **BRYAN ISD**
Campus Type: **High School**

Total Students: **18**
Grade Span: **07 - 10**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	99.5%	95.6%	95.8%

Enrollment by Race/Ethnicity

African American	38.9%	19.7%	12.7%
Hispanic	44.4%	53.5%	51.8%
White	16.7%	24.9%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.2%	1.9%

Enrollment by Student Group

Economically Disadvantaged	50.0%	74.0%	60.2%
English Language Learners	0.0%	20.2%	17.5%
Special Education	16.7%	7.7%	8.5%

Mobility Rate (2012-13)	100.0%	23.1%	17.1%
--------------------------------	--------	-------	-------

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 5	1.0	20.0	21.2
Grade 6	1.5	21.1	20.6

Secondary

Mathematics	5.3	18.9	18.1
Science	5.3	17.8	19.1
Social Studies	4.8	18.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$16,954	\$8,335	\$8,327
Instruction	\$16,242	\$4,794	\$4,759
Instructional Leadership	\$338	\$197	\$123
School Leadership	\$30	\$465	\$484

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.1%	11.9%	10.7%	13.3%	12.5%	-	-	*	-	8.5%
2011-12	2.4%	3.7%	6.5%	8.3%	0.0%	11.1%	-	-	-	*	6.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

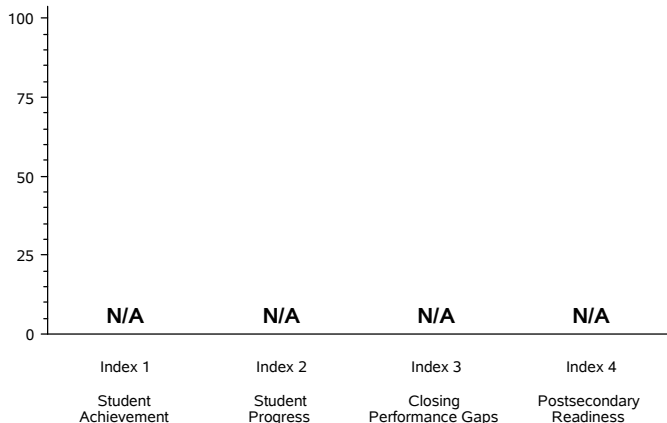
**Texas Education Agency
2013-14 School Report Card
BRAZOS COUNTY JJAEP (021902015)**

District Name: **BRYAN ISD**
Campus Type: **Middle School**

Total Students: **8**
Grade Span: **07 - 09**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	85.2%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	37.5%	19.7%	12.7%
Hispanic	62.5%	53.5%	51.8%
White	0.0%	24.9%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	62.5%	74.0%	60.2%
English Language Learners	12.5%	20.2%	17.5%
Special Education	12.5%	7.7%	8.5%
Mobility Rate (2012-13)	100.0%	23.1%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%
2011-12	2.4%	3.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

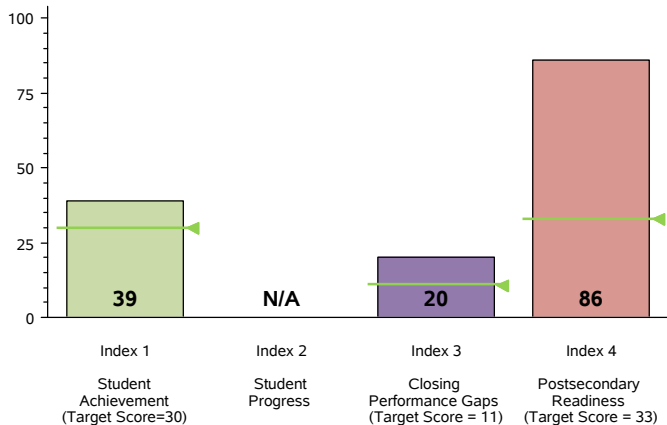
Texas Education Agency
2013-14 School Report Card
THE MARY CATHERINE HARRIS SCHOOL-S (021902017)

District Name: **BRYAN ISD**
Campus Type: **High School**

Total Students: **354**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	75.4%	95.6%	95.8%

Enrollment by Race/Ethnicity

African American	28.2%	19.7%	12.7%
Hispanic	58.2%	53.5%	51.8%
White	12.4%	24.9%	29.4%
American Indian	0.6%	0.2%	0.4%
Asian	0.3%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	1.2%	1.9%

Enrollment by Student Group

Economically Disadvantaged	77.4%	74.0%	60.2%
English Language Learners	11.6%	20.2%	17.5%
Special Education	4.0%	7.7%	8.5%

Mobility Rate (2012-13)	87.9%	23.1%	17.1%
--------------------------------	-------	-------	-------

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,722	\$8,335	\$8,327
Instruction	\$5,675	\$4,794	\$4,759
Instructional Leadership	\$686	\$197	\$123
School Leadership	\$898	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	39%	39%	36%	64%	-	-	-	-	38%
	2013	77%	72%	55%	*	61%	60%	-	-	-	-	51%
Reading	2014	76%	70%	27%	27%	26%	50%	-	-	-	-	27%
	2013	80%	73%	58%	*	67%	*	-	-	-	-	56%
Mathematics	2014	78%	72%	26%	*	24%	*	-	-	-	-	25%
	2013	79%	76%	36%	*	38%	*	-	-	-	-	33%
Science	2014	78%	75%	41%	57%	33%	*	-	-	-	-	40%
	2013	82%	82%	89%	*	93%	*	-	-	-	-	85%
Social Studies	2014	76%	70%	71%	65%	68%	100%	-	-	-	-	68%
	2013	76%	73%	67%	*	71%	*	-	-	-	-	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	13%	*	9%	*	-	-	-	-	9%
Reading	2014	45%	36%	15%	*	*	*	-	-	-	-	*
Mathematics	2014	39%	31%	*	*	*	*	-	-	-	-	*
Science	2014	43%	40%	*	*	*	-	-	-	-	-	*
Social Studies	2014	39%	37%	17%	*	13%	*	-	-	-	-	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	2%	*	*	*	-	-	-	-	*
Reading	2014	15%	11%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	13%	*	*	*	*	-	-	-	-	*
Science	2014	14%	11%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	14%	6%	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	*	-	*	-	-	-	-	-	*
	2013	62%	58%	*	*	*	-	-	-	-	-	n/a
Mathematics	2014	60%	54%	*	*	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	-	*	-	-	-	-	-	*
	2013	15%	14%	*	*	*	-	-	-	-	-	n/a
Mathematics	2014	18%	16%	*	*	*	-	-	-	-	-	*
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	10%	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	33%	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.1%	20.7%	29.6%	15.6%	23.1%	-	*	-	*	18.4%
2011-12	2.4%	3.7%	18.8%	30.0%	16.2%	14.7%	-	*	*	*	16.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	80.4%	51.7%	47.2%	55.6%	46.7%	*	*	-	*	55.6%
Received GED	0.8%	1.6%	2.8%	2.8%	2.8%	0.0%	*	*	-	*	4.0%
Continued HS	4.6%	5.4%	20.2%	16.7%	22.2%	16.7%	*	*	-	*	17.5%
Dropped Out	6.6%	12.6%	25.3%	33.3%	19.4%	36.7%	*	*	-	*	23.0%
Graduates and GED	88.9%	82.0%	54.5%	50.0%	58.3%	46.7%	*	*	-	*	59.5%
Grads, GED, & Cont	93.4%	87.4%	74.7%	66.7%	80.6%	63.3%	*	*	-	*	77.0%
Class of 2012											
Graduated	87.7%	84.3%	62.9%	37.0%	70.8%	70.8%	-	-	-	*	67.1%
Received GED	1.0%	1.6%	1.6%	0.0%	2.8%	0.0%	-	-	-	*	1.2%
Continued HS	5.0%	5.0%	19.4%	25.9%	20.8%	8.3%	-	-	-	*	16.5%
Dropped Out	6.3%	9.1%	16.1%	37.0%	5.6%	20.8%	-	-	-	*	15.3%
Graduates and GED	88.7%	85.9%	64.5%	37.0%	73.6%	70.8%	-	-	-	*	68.2%
Grads, GED, & Cont	93.7%	90.9%	83.9%	63.0%	94.4%	79.2%	-	-	-	*	84.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	86.2%	67.2%	39.3%	77.0%	75.0%	*	-	-	*	70.0%
Received GED	1.2%	2.2%	3.1%	3.6%	4.1%	0.0%	*	-	-	*	3.3%
Continued HS	1.3%	1.0%	4.7%	7.1%	4.1%	0.0%	*	-	-	*	5.6%
Dropped Out	7.1%	10.7%	25.0%	50.0%	14.9%	25.0%	*	-	-	*	21.1%
Graduates and GED	91.6%	88.3%	70.3%	42.9%	81.1%	75.0%	*	-	-	*	73.3%
Grads, GED, & Cont	92.9%	89.3%	75.0%	50.0%	85.1%	75.0%	*	-	-	*	78.9%
Class of 2011											
Graduated	89.1%	85.4%	65.5%	37.1%	72.5%	77.4%	-	-	-	*	69.9%
Received GED	1.4%	1.7%	2.7%	0.0%	1.3%	9.7%	-	-	-	*	1.1%
Continued HS	1.6%	1.2%	4.1%	5.7%	5.0%	0.0%	-	-	-	*	2.2%
Dropped Out	7.9%	11.8%	27.7%	57.1%	21.3%	12.9%	-	-	-	*	26.9%
Graduates and GED	90.5%	87.1%	68.2%	37.1%	73.8%	87.1%	-	-	-	*	71.0%
Grads, GED, & Cont	92.1%	88.2%	72.3%	42.9%	78.8%	87.1%	-	-	-	*	73.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	73.6%	13.0%	5.9%	10.0%	35.7%	*	*	-	*	12.9%
Class of 2012	82.9%	67.7%	23.1%	30.0%	15.7%	41.2%	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	52.0%	1.0%	0.0%	1.5%	0.0%	-	*	-	-	1.4%
Class of 2012	66.9%	54.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
At/Above Criterion											
Class of 2013	25.4%	27.0%	*	-	*	-	-	-	-	-	*
Class of 2012	24.9%	20.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2013	1422	1437	*	-	*	-	-	-	-	-	*
Class of 2012	1422	1408	-	-	-	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

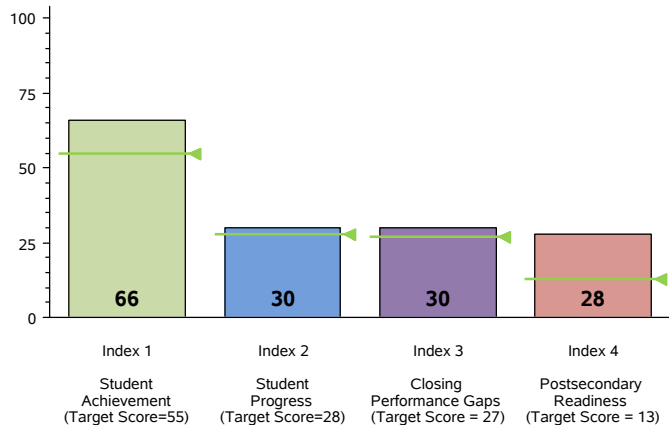
**Texas Education Agency
2013-14 School Report Card
STEPHEN F AUSTIN (021902041)**

District Name: **BRYAN ISD**
Campus Type: **Middle School**

Total Students: **813**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	16.1%	19.7%	12.7%
Hispanic	56.7%	53.5%	51.8%
White	25.6%	24.9%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	74.7%	74.0%	60.2%
English Language Learners	11.6%	20.2%	17.5%
Special Education	8.2%	7.7%	8.5%
Mobility Rate (2012-13)	17.3%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.7	21.1	20.6
Secondary			
English/Language Arts	22.5	16.3	17.4
Foreign Languages	21.0	19.2	18.9
Mathematics	23.7	18.9	18.1
Science	22.9	17.8	19.1
Social Studies	26.1	18.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,143	\$8,335	\$8,327
Instruction	\$4,679	\$4,794	\$4,759
Instructional Leadership	\$97	\$197	\$123
School Leadership	\$488	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	66%	55%	61%	85%	-	100%	-	82%	59%
	2013	77%	72%	71%	56%	66%	89%	*	100%	-	67%	63%
Reading	2014	76%	70%	73%	66%	66%	90%	-	*	-	100%	66%
	2013	80%	73%	72%	62%	66%	91%	*	*	-	*	64%
Mathematics	2014	78%	72%	69%	56%	65%	85%	-	*	-	85%	63%
	2013	79%	76%	75%	60%	73%	90%	*	*	-	*	70%
Writing	2014	72%	60%	52%	44%	48%	66%	-	-	-	*	44%
	2013	63%	54%	53%	31%	49%	74%	-	*	-	*	43%
Science	2014	78%	75%	68%	51%	62%	93%	-	*	-	*	60%
	2013	82%	82%	78%	60%	75%	95%	*	*	-	*	71%
Social Studies	2014	76%	70%	51%	33%	41%	84%	-	*	-	*	39%
	2013	76%	73%	63%	45%	56%	88%	*	*	-	*	55%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	28%	11%	20%	53%	-	*	-	38%	19%
Reading	2014	45%	36%	35%	17%	28%	60%	-	*	-	*	26%
Mathematics	2014	39%	31%	32%	18%	24%	58%	-	*	-	38%	22%
Writing	2014	35%	23%	13%	*	7%	27%	-	-	-	*	10%
Science	2014	43%	40%	40%	21%	31%	70%	-	*	-	*	28%
Social Studies	2014	39%	37%	22%	13%	13%	46%	-	*	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	13%	2%	9%	28%	-	83%	-	*	7%
Reading	2014	15%	11%	15%	4%	11%	31%	-	*	-	*	10%
Mathematics	2014	17%	13%	12%	*	8%	29%	-	*	-	*	6%
Writing	2014	8%	4%	*	*	*	*	-	-	-	*	*
Science	2014	14%	11%	21%	*	14%	47%	-	*	-	*	10%
Social Studies	2014	15%	14%	12%	*	8%	26%	-	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	58%	52%	57%	63%	-	*	-	*	58%
	2013	62%	58%	59%	48%	58%	67%	*	*	-	*	n/a
Mathematics	2014	60%	54%	48%	*	44%	60%	-	*	-	*	43%
	2013	59%	56%	62%	55%	62%	68%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	14%	15%	13%	14%	-	*	-	*	12%
	2013	15%	14%	14%	9%	13%	18%	*	*	-	*	n/a
Mathematics	2014	18%	16%	6%	*	5%	13%	-	*	-	*	3%
	2013	16%	16%	10%	5%	7%	19%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	38%	40%	35%	50%	-	-	-	*	36%
	2013	43%	37%	30%	20%	31%	43%	-	-	-	*	28%
Mathematics	2014	46%	43%	33%	35%	29%	50%	-	-	-	*	29%
	2013	46%	45%	40%	36%	41%	45%	-	-	-	*	38%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	9%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	14%	*	*	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	74%	71%	54%	65%	92%	-	*	-	83%	65%
Mathematics	2014	80%	69%	63%	41%	61%	85%	-	-	-	*	57%
Students Requiring Accelerated Instruction												
Reading	2014	17%	26%	29%	46%	35%	8%	-	*	-	*	35%
Mathematics	2014	20%	31%	37%	59%	39%	15%	-	-	-	*	43%
STAAR Cumulative Met Standard												
Reading	2014	89%	82%	81%	77%	74%	97%	-	*	-	100%	75%
Mathematics	2014	87%	78%	75%	68%	73%	88%	-	-	-	100%	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	87%	100%	82%	-	-	-	-	-	87%
Mathematics	2013	95%	91%	89%	100%	81%	*	-	-	-	*	89%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	55%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

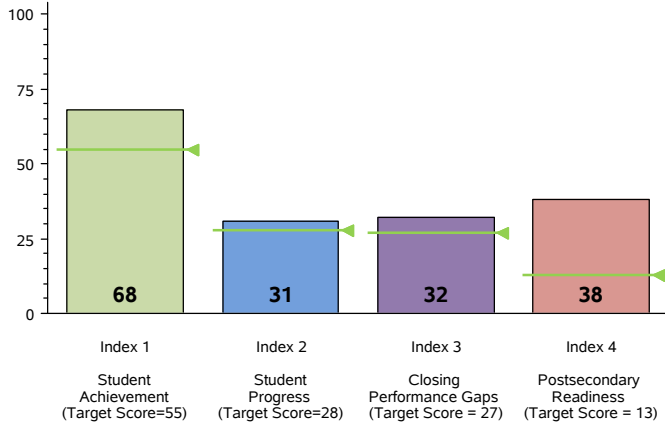
**Texas Education Agency
2013-14 School Report Card
JANE LONG (021902045)**

District Name: **BRYAN ISD**
Campus Type: **Middle School**

Total Students: **1,132**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	18.1%	19.7%	12.7%
Hispanic	58.1%	53.5%	51.8%
White	22.3%	24.9%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.4%	0.4%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.7%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	77.4%	74.0%	60.2%
English Language Learners	16.8%	20.2%	17.5%
Special Education	6.5%	7.7%	8.5%
Mobility Rate (2012-13)	17.6%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.0	21.1	20.6
Secondary			
English/Language Arts	23.3	16.3	17.4
Foreign Languages	19.4	19.2	18.9
Mathematics	23.3	18.9	18.1
Science	25.2	17.8	19.1
Social Studies	24.4	18.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,939	\$8,335	\$8,327
Instruction	\$4,505	\$4,794	\$4,759
Instructional Leadership	\$196	\$197	\$123
School Leadership	\$509	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	68%	53%	63%	90%	*	93%	-	71%	60%
	2013	77%	72%	70%	57%	66%	90%	*	94%	-	61%	62%
Reading	2014	76%	70%	72%	58%	69%	92%	*	*	-	71%	65%
	2013	80%	73%	71%	61%	66%	92%	*	100%	-	*	63%
Mathematics	2014	78%	72%	70%	54%	67%	89%	*	*	-	*	63%
	2013	79%	76%	74%	54%	73%	92%	*	83%	-	63%	67%
Writing	2014	72%	60%	57%	41%	49%	88%	*	-	-	*	46%
	2013	63%	54%	66%	58%	59%	86%	-	100%	-	*	60%
Science	2014	78%	75%	67%	51%	61%	91%	-	*	-	*	58%
	2013	82%	82%	70%	61%	64%	88%	*	-	-	-	61%
Social Studies	2014	76%	70%	60%	48%	51%	90%	-	*	-	*	51%
	2013	76%	73%	57%	43%	50%	84%	*	-	-	-	45%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	35%	20%	26%	69%	*	*	-	*	24%
Reading	2014	45%	36%	41%	23%	32%	73%	*	*	-	*	29%
Mathematics	2014	39%	31%	38%	21%	30%	67%	*	*	-	*	27%
Writing	2014	35%	23%	28%	14%	19%	58%	*	-	-	*	18%
Science	2014	43%	40%	40%	28%	28%	74%	-	*	-	*	29%
Social Studies	2014	39%	37%	31%	17%	22%	60%	-	*	-	*	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	6%	9%	34%	*	71%	-	33%	8%
Reading	2014	15%	11%	19%	7%	11%	44%	*	*	-	*	10%
Mathematics	2014	17%	13%	14%	5%	9%	32%	*	*	-	*	7%
Writing	2014	8%	4%	6%	*	4%	12%	*	-	-	*	2%
Science	2014	14%	11%	12%	8%	8%	22%	-	*	-	*	7%
Social Studies	2014	15%	14%	17%	*	8%	44%	-	*	-	*	10%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	60%	56%	56%	69%	*	*	-	*	56%
	2013	62%	58%	60%	53%	59%	65%	*	*	-	*	n/a
Mathematics	2014	60%	54%	48%	51%	43%	60%	*	*	-	*	44%
	2013	59%	56%	57%	48%	54%	66%	*	83%	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	16%	12%	14%	23%	*	*	-	*	14%
	2013	15%	14%	17%	14%	16%	20%	*	*	-	*	n/a
Mathematics	2014	18%	16%	6%	3%	4%	14%	*	*	-	*	3%
	2013	16%	16%	12%	5%	7%	24%	*	33%	-	14%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	29%	15%	32%	53%	-	-	-	*	29%
	2013	43%	37%	33%	28%	34%	46%	-	-	-	*	32%
Mathematics	2014	46%	43%	27%	23%	30%	*	-	*	-	*	27%
	2013	46%	45%	33%	21%	38%	45%	-	-	-	*	33%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	9%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	14%	*	*	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	74%	74%	65%	69%	90%	-	*	-	*	67%
Mathematics	2014	80%	69%	68%	50%	71%	83%	-	*	-	-	65%
Students Requiring Accelerated Instruction												
Reading	2014	17%	26%	26%	35%	31%	10%	-	*	-	*	33%
Mathematics	2014	20%	31%	32%	50%	29%	17%	-	*	-	-	35%
STAAR Cumulative Met Standard												
Reading	2014	89%	82%	82%	76%	76%	98%	-	*	-	*	77%
Mathematics	2014	87%	78%	78%	66%	81%	85%	-	*	-	-	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	92%	100%	86%	*	-	-	-	-	92%
Mathematics	2013	95%	91%	89%	93%	84%	*	-	-	-	-	89%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	55%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

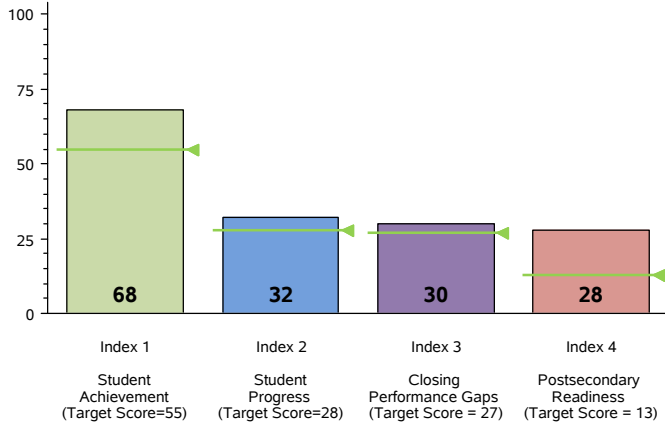
**Texas Education Agency
2013-14 School Report Card
SAM RAYBURN (021902046)**

District Name: **BRYAN ISD**
Campus Type: **Middle School**

Total Students: **804**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	30.2%	19.7%	12.7%
Hispanic	36.8%	53.5%	51.8%
White	31.6%	24.9%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	63.7%	74.0%	60.2%
English Language Learners	8.3%	20.2%	17.5%
Special Education	9.8%	7.7%	8.5%
Mobility Rate (2012-13)	14.8%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.5	21.1	20.6
Secondary			
English/Language Arts	21.3	16.3	17.4
Foreign Languages	25.2	19.2	18.9
Mathematics	21.5	18.9	18.1
Science	24.5	17.8	19.1
Social Studies	24.5	18.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,581	\$8,335	\$8,327
Instruction	\$4,287	\$4,794	\$4,759
Instructional Leadership	\$177	\$197	\$123
School Leadership	\$500	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	68%	55%	63%	86%	-	100%	-	73%	59%
	2013	77%	72%	71%	54%	68%	87%	-	89%	-	59%	60%
Reading	2014	76%	70%	74%	63%	69%	91%	-	*	-	83%	64%
	2013	80%	73%	73%	56%	69%	89%	-	*	-	67%	61%
Mathematics	2014	78%	72%	70%	55%	67%	86%	-	*	-	83%	61%
	2013	79%	76%	73%	55%	74%	86%	-	*	-	56%	63%
Writing	2014	72%	60%	55%	43%	48%	74%	-	*	-	*	46%
	2013	63%	54%	57%	44%	52%	74%	-	*	-	*	48%
Science	2014	78%	75%	77%	63%	70%	92%	-	-	-	*	68%
	2013	82%	82%	80%	63%	76%	94%	-	-	-	*	66%
Social Studies	2014	76%	70%	55%	32%	46%	79%	-	-	-	*	39%
	2013	76%	73%	66%	48%	56%	86%	-	-	-	*	49%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	27%	13%	18%	52%	-	*	-	*	14%
Reading	2014	45%	36%	33%	18%	25%	57%	-	*	-	*	20%
Mathematics	2014	39%	31%	29%	14%	21%	53%	-	*	-	*	17%
Writing	2014	35%	23%	14%	9%	7%	29%	-	*	-	*	8%
Science	2014	43%	40%	42%	23%	32%	67%	-	-	-	*	27%
Social Studies	2014	39%	37%	21%	18%	11%	32%	-	-	-	*	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	10%	4%	6%	19%	-	*	-	*	4%
Reading	2014	15%	11%	12%	5%	8%	22%	-	*	-	*	6%
Mathematics	2014	17%	13%	10%	3%	6%	20%	-	*	-	*	4%
Writing	2014	8%	4%	*	*	*	*	-	*	-	*	*
Science	2014	14%	11%	17%	8%	7%	32%	-	-	-	*	7%
Social Studies	2014	15%	14%	7%	*	*	13%	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	56%	53%	55%	59%	-	*	-	*	55%
	2013	62%	58%	54%	46%	54%	59%	-	*	-	*	n/a
Mathematics	2014	60%	54%	53%	47%	48%	63%	-	*	-	*	49%
	2013	59%	56%	56%	53%	50%	64%	-	*	-	78%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	16%	16%	16%	17%	-	*	-	*	16%
	2013	15%	14%	15%	12%	14%	18%	-	*	-	*	n/a
Mathematics	2014	18%	16%	8%	6%	3%	15%	-	*	-	*	5%
	2013	16%	16%	10%	5%	8%	16%	-	*	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	40%	38%	35%	67%	-	-	-	*	34%
	2013	43%	37%	36%	24%	42%	43%	-	*	-	*	34%
Mathematics	2014	46%	43%	36%	32%	37%	41%	-	-	-	*	33%
	2013	46%	45%	41%	33%	50%	38%	-	*	-	40%	39%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	9%	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	14%	*	*	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	74%	83%	80%	75%	94%	-	-	-	*	76%
Mathematics	2014	80%	69%	80%	70%	79%	90%	-	-	-	*	74%
Students Requiring Accelerated Instruction												
Reading	2014	17%	26%	17%	20%	25%	6%	-	-	-	*	24%
Mathematics	2014	20%	31%	20%	30%	21%	10%	-	-	-	*	26%
STAAR Cumulative Met Standard												
Reading	2014	89%	82%	91%	87%	86%	99%	-	-	-	*	86%
Mathematics	2014	87%	78%	88%	84%	87%	92%	-	-	-	*	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	100%	100%	100%	-	-	-	-	-	100%
Mathematics	2013	95%	91%	100%	100%	100%	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

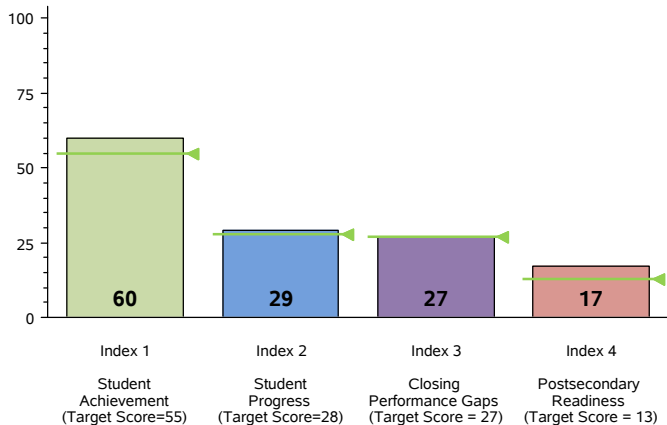
Texas Education Agency
2013-14 School Report Card
ARTHUR L DAVILA MIDDLE (021902047)

District Name: **BRYAN ISD**
Campus Type: **Middle School**

Total Students: **647**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	95.6%	95.8%

Enrollment by Race/Ethnicity

African American	14.7%	19.7%	12.7%
Hispanic	56.9%	53.5%	51.8%
White	26.7%	24.9%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	1.2%	1.9%

Enrollment by Student Group

Economically Disadvantaged	81.0%	74.0%	60.2%
English Language Learners	16.8%	20.2%	17.5%
Special Education	7.6%	7.7%	8.5%

Mobility Rate (2012-13)	20.2%	23.1%	17.1%
--------------------------------	-------	-------	-------

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 6	19.2	21.1	20.6
---------	------	------	------

Secondary

English/Language Arts	21.7	16.3	17.4
Foreign Languages	23.2	19.2	18.9
Mathematics	22.5	18.9	18.1
Science	24.4	17.8	19.1
Social Studies	25.8	18.9	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,566	\$8,335	\$8,327
Instruction	\$4,579	\$4,794	\$4,759
Instructional Leadership	\$95	\$197	\$123
School Leadership	\$492	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	60%	48%	61%	68%	*	-	-	35%	58%
	2013	77%	72%	61%	53%	61%	67%	*	-	-	73%	59%
Reading	2014	76%	70%	69%	53%	68%	79%	*	-	-	*	66%
	2013	80%	73%	63%	53%	63%	71%	*	-	-	*	62%
Mathematics	2014	78%	72%	63%	52%	66%	65%	*	-	-	*	61%
	2013	79%	76%	69%	60%	70%	72%	*	-	-	83%	68%
Writing	2014	72%	60%	49%	49%	45%	60%	*	-	-	*	47%
	2013	63%	54%	45%	32%	43%	53%	-	-	-	*	43%
Science	2014	78%	75%	58%	38%	60%	68%	-	-	-	*	56%
	2013	82%	82%	65%	58%	64%	73%	-	-	-	*	61%
Social Studies	2014	76%	70%	41%	31%	39%	52%	-	-	-	*	38%
	2013	76%	73%	44%	46%	42%	46%	-	-	-	*	39%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	16%	14%	13%	23%	*	-	-	*	12%
Reading	2014	45%	36%	22%	20%	18%	33%	*	-	-	*	19%
Mathematics	2014	39%	31%	18%	15%	17%	22%	*	-	-	*	15%
Writing	2014	35%	23%	10%	14%	5%	18%	*	-	-	*	6%
Science	2014	43%	40%	30%	19%	27%	44%	-	-	-	*	26%
Social Studies	2014	39%	37%	14%	*	12%	25%	-	-	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	5%	3%	4%	8%	*	-	-	*	4%
Reading	2014	15%	11%	5%	*	4%	10%	*	-	-	*	4%
Mathematics	2014	17%	13%	3%	*	3%	4%	*	-	-	*	2%
Writing	2014	8%	4%	*	*	*	*	*	-	-	*	*
Science	2014	14%	11%	10%	*	7%	18%	-	-	-	*	8%
Social Studies	2014	15%	14%	6%	*	6%	10%	-	-	-	*	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	53%	53%	53%	52%	*	-	-	*	53%
	2013	62%	58%	56%	55%	56%	57%	*	-	-	*	n/a
Mathematics	2014	60%	54%	45%	*	45%	*	*	-	-	*	44%
	2013	59%	56%	51%	46%	53%	50%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	12%	15%	12%	11%	*	-	-	*	13%
	2013	15%	14%	12%	8%	13%	12%	*	-	-	*	n/a
Mathematics	2014	18%	16%	3%	*	3%	*	*	-	-	*	2%
	2013	16%	16%	4%	3%	4%	5%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	41%	38%	39%	51%	-	-	-	*	42%
	2013	43%	37%	37%	17%	41%	44%	*	-	-	-	38%
Mathematics	2014	46%	43%	27%	26%	30%	22%	*	-	-	*	28%
	2013	46%	45%	36%	33%	35%	40%	*	-	-	*	36%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	9%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	14%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	74%	70%	52%	68%	84%	-	-	-	*	67%
Mathematics	2014	80%	69%	64%	56%	68%	61%	-	-	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2014	17%	26%	30%	48%	32%	16%	-	-	-	*	33%
Mathematics	2014	20%	31%	36%	44%	32%	39%	-	-	-	*	37%
STAAR Cumulative Met Standard												
Reading	2014	89%	82%	77%	61%	76%	88%	-	-	-	*	76%
Mathematics	2014	87%	78%	71%	63%	74%	67%	-	-	-	*	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	92%	88%	*	87%	*	-	-	-	-	86%
Mathematics	2013	95%	91%	86%	*	86%	83%	-	-	-	-	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	55%	55%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

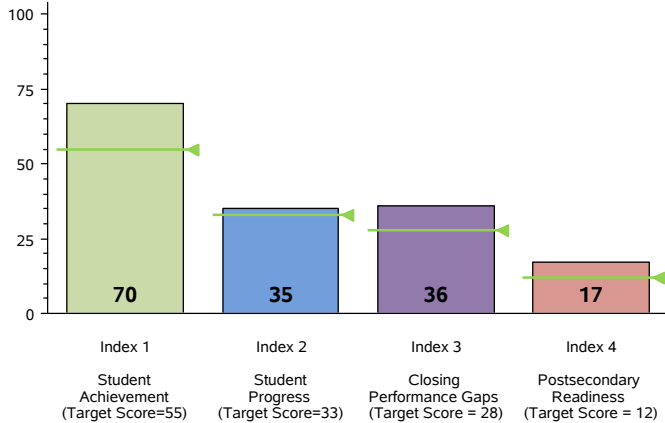
**Texas Education Agency
2013-14 School Report Card
KEMP EL (021902101)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **561**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	27.6%	19.7%	12.7%
Hispanic	65.2%	53.5%	51.8%
White	5.2%	24.9%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	1.2%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	74.0%	60.2%
English Language Learners	41.5%	20.2%	17.5%
Special Education	9.8%	7.7%	8.5%
Mobility Rate (2012-13)	19.3%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.7	19.7	19.4
Grade 1	20.3	19.5	19.5
Grade 2	17.7	18.5	19.3
Grade 3	17.0	17.8	19.3
Grade 4	15.3	18.5	19.3
Grade 5	14.0	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,467	\$8,335	\$8,327
Instruction	\$4,556	\$4,794	\$4,759
Instructional Leadership	\$118	\$197	\$123
School Leadership	\$368	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	70%	63%	71%	76%	-	-	*	80%	70%
	2013	77%	72%	74%	69%	75%	100%	-	-	*	100%	75%
Reading	2014	76%	70%	75%	69%	76%	78%	-	-	*	*	75%
	2013	80%	73%	73%	70%	72%	100%	-	-	*	*	74%
Mathematics	2014	78%	72%	78%	69%	81%	67%	-	-	*	*	77%
	2013	79%	76%	82%	76%	83%	100%	-	-	*	*	82%
Writing	2014	72%	60%	58%	57%	58%	*	-	-	-	*	59%
	2013	63%	54%	75%	59%	81%	*	-	-	*	*	76%
Science	2014	78%	75%	42%	32%	40%	*	-	-	*	*	41%
	2013	82%	82%	59%	57%	57%	*	-	-	-	-	58%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	19%	12%	20%	*	-	-	*	*	18%
Reading	2014	45%	36%	27%	22%	29%	*	-	-	*	*	26%
Mathematics	2014	39%	31%	29%	25%	28%	*	-	-	*	*	28%
Writing	2014	35%	23%	22%	*	25%	*	-	-	-	*	21%
Science	2014	43%	40%	*	*	*	*	-	-	*	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	10%	6%	11%	*	-	-	*	*	10%
Reading	2014	15%	11%	9%	*	11%	*	-	-	*	*	10%
Mathematics	2014	17%	13%	16%	*	18%	*	-	-	*	*	15%
Writing	2014	8%	4%	*	*	*	*	-	-	-	*	*
Science	2014	14%	11%	*	*	*	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	44%	*	50%	*	-	-	*	*	44%
	2013	62%	58%	57%	60%	50%	*	-	-	*	*	n/a
Mathematics	2014	60%	54%	52%	*	56%	*	-	-	*	*	52%
	2013	59%	56%	61%	63%	64%	*	-	-	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	14%	*	17%	*	-	-	*	*	15%
	2013	15%	14%	20%	25%	10%	*	-	-	*	*	n/a
Mathematics	2014	18%	16%	23%	*	28%	*	-	-	*	*	21%
	2013	16%	16%	14%	13%	18%	*	-	-	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	43%	*	43%	*	-	-	-	-	41%
	2013	43%	37%	33%	35%	28%	*	-	-	-	-	33%
Mathematics	2014	46%	43%	48%	*	47%	*	-	-	-	-	46%
	2013	46%	45%	57%	50%	61%	*	-	-	-	-	57%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	60%	58%	58%	*	-	-	*	*	60%
Mathematics	2014	79%	78%	65%	47%	69%	*	-	-	*	*	65%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	40%	42%	42%	*	-	-	*	*	40%
Mathematics	2014	21%	22%	35%	53%	31%	*	-	-	*	*	35%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	72%	67%	71%	*	-	-	*	*	71%
Mathematics	2014	88%	90%	83%	83%	82%	*	-	-	*	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	77%	100%	56%	-	-	-	-	-	77%
Mathematics	2013	89%	81%	86%	*	*	-	-	-	-	-	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	60%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

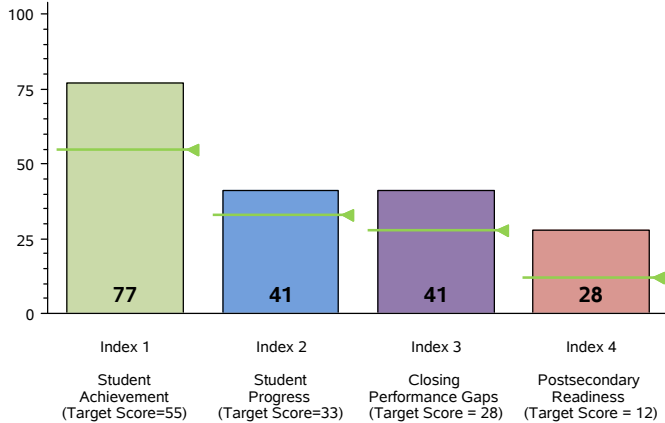
**Texas Education Agency
2013-14 School Report Card
BONHAM EL (021902103)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **833**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	10.0%	19.7%	12.7%
Hispanic	56.2%	53.5%	51.8%
White	31.8%	24.9%	29.4%
American Indian	0.6%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	73.6%	74.0%	60.2%
English Language Learners	30.0%	20.2%	17.5%
Special Education	4.8%	7.7%	8.5%
Mobility Rate (2012-13)	12.1%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.7	19.4
Grade 1	19.8	19.5	19.5
Grade 2	19.4	18.5	19.3
Grade 3	17.5	17.8	19.3
Grade 4	19.8	18.5	19.3
Grade 5	22.8	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,755	\$8,335	\$8,327
Instruction	\$4,073	\$4,794	\$4,759
Instructional Leadership	\$61	\$197	\$123
School Leadership	\$333	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	77%	76%	75%	80%	100%	-	-	*	71%
	2013	77%	72%	81%	73%	76%	89%	*	-	-	100%	76%
Reading	2014	76%	70%	82%	82%	80%	83%	*	-	-	*	76%
	2013	80%	73%	82%	73%	76%	90%	*	-	-	*	77%
Mathematics	2014	78%	72%	80%	77%	78%	81%	*	-	-	*	75%
	2013	79%	76%	81%	82%	78%	85%	*	-	-	*	77%
Writing	2014	72%	60%	68%	65%	69%	67%	*	-	-	-	61%
	2013	63%	54%	75%	*	70%	89%	*	-	-	-	67%
Science	2014	78%	75%	66%	71%	55%	84%	*	-	-	-	56%
	2013	82%	82%	83%	64%	78%	95%	-	-	-	*	79%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	30%	18%	21%	42%	*	-	-	*	21%
Reading	2014	45%	36%	42%	36%	35%	54%	*	-	-	*	32%
Mathematics	2014	39%	31%	35%	21%	26%	49%	*	-	-	*	25%
Writing	2014	35%	23%	23%	*	14%	33%	*	-	-	-	17%
Science	2014	43%	40%	32%	*	27%	43%	*	-	-	-	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	16%	10%	14%	21%	*	-	-	*	13%
Reading	2014	15%	11%	21%	15%	17%	28%	*	-	-	*	17%
Mathematics	2014	17%	13%	18%	*	17%	24%	*	-	-	*	15%
Writing	2014	8%	4%	*	*	*	*	*	-	-	-	*
Science	2014	14%	11%	7%	*	*	14%	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	55%	*	56%	49%	*	-	-	-	52%
	2013	62%	58%	60%	67%	50%	65%	*	-	-	*	n/a
Mathematics	2014	60%	54%	66%	68%	70%	60%	*	-	-	-	66%
	2013	59%	56%	53%	56%	42%	61%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	14%	*	16%	11%	*	-	-	-	14%
	2013	15%	14%	15%	17%	12%	17%	*	-	-	*	n/a
Mathematics	2014	18%	16%	25%	36%	27%	21%	*	-	-	-	26%
	2013	16%	16%	23%	33%	16%	26%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	43%	*	37%	50%	-	-	-	-	39%
	2013	43%	37%	40%	50%	29%	*	-	-	-	*	44%
Mathematics	2014	46%	43%	53%	67%	54%	43%	-	-	-	-	53%
	2013	46%	45%	57%	80%	60%	40%	-	-	-	-	58%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	78%	*	73%	89%	*	-	-	-	67%
Mathematics	2014	79%	78%	80%	100%	73%	89%	*	-	-	-	71%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	22%	*	27%	*	*	-	-	-	33%
Mathematics	2014	21%	22%	20%	*	27%	*	*	-	-	-	29%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	88%	*	83%	97%	*	-	-	-	82%
Mathematics	2014	88%	90%	90%	100%	87%	94%	*	-	-	-	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	100%	*	*	*	-	-	-	-	100%
Mathematics	2013	89%	81%	100%	*	*	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

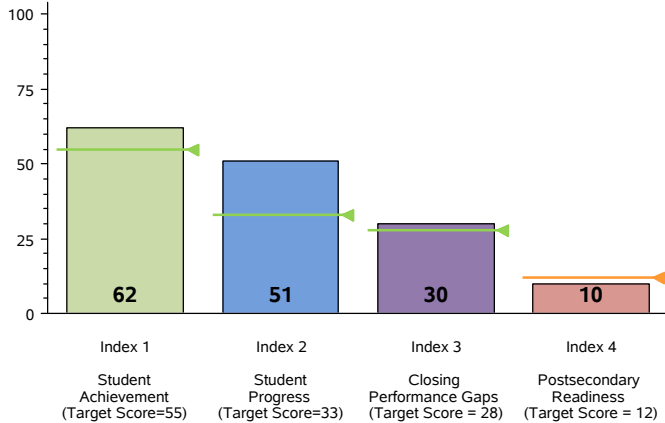
**Texas Education Agency
2013-14 School Report Card
CROCKETT EL (021902105)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **534**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	25.3%	19.7%	12.7%
Hispanic	64.8%	53.5%	51.8%
White	7.9%	24.9%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.4%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	74.0%	60.2%
English Language Learners	44.0%	20.2%	17.5%
Special Education	5.2%	7.7%	8.5%
Mobility Rate (2012-13)	28.8%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.7	19.4
Grade 1	21.0	19.5	19.5
Grade 2	20.5	18.5	19.3
Grade 3	13.3	17.8	19.3
Grade 4	16.5	18.5	19.3
Grade 5	18.5	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,361	\$8,335	\$8,327
Instruction	\$4,429	\$4,794	\$4,759
Instructional Leadership	\$85	\$197	\$123
School Leadership	\$353	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	62%	53%	63%	87%	67%	-	-	*	61%
	2013	77%	72%	59%	46%	63%	69%	*	-	-	-	57%
Reading	2014	76%	70%	62%	51%	65%	78%	*	-	-	*	61%
	2013	80%	73%	62%	60%	60%	79%	*	-	-	-	60%
Mathematics	2014	78%	72%	65%	53%	66%	100%	*	-	-	*	64%
	2013	79%	76%	61%	33%	69%	79%	*	-	-	-	59%
Writing	2014	72%	60%	50%	50%	47%	*	*	-	-	-	49%
	2013	63%	54%	51%	38%	60%	*	-	-	-	-	51%
Science	2014	78%	75%	66%	64%	63%	*	-	-	-	-	64%
	2013	82%	82%	57%	46%	58%	*	-	-	-	-	54%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	12%	*	10%	*	*	-	-	*	10%
Reading	2014	45%	36%	21%	13%	22%	56%	*	-	-	*	18%
Mathematics	2014	39%	31%	16%	13%	15%	*	*	-	-	*	14%
Writing	2014	35%	23%	*	*	*	*	*	-	-	-	*
Science	2014	43%	40%	16%	*	*	*	-	-	-	-	12%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	8%	*	9%	35%	*	-	-	*	6%
Reading	2014	15%	11%	7%	*	8%	*	*	-	-	*	5%
Mathematics	2014	17%	13%	10%	*	12%	*	*	-	-	*	9%
Writing	2014	8%	4%	*	*	*	*	*	-	-	-	*
Science	2014	14%	11%	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	68%	*	70%	*	*	-	-	-	68%
	2013	62%	58%	44%	62%	35%	*	-	-	-	-	n/a
Mathematics	2014	60%	54%	77%	73%	78%	*	*	-	-	-	77%
	2013	59%	56%	41%	28%	41%	70%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	23%	*	25%	*	*	-	-	-	23%
	2013	15%	14%	12%	15%	10%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	31%	27%	33%	*	*	-	-	-	31%
	2013	16%	16%	9%	12%	7%	10%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	42%	50%	41%	*	*	-	-	-	43%
	2013	43%	37%	38%	25%	47%	*	-	-	-	-	39%
Mathematics	2014	46%	43%	50%	50%	49%	*	*	-	-	-	49%
	2013	46%	45%	33%	19%	39%	*	-	-	-	-	34%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	59%	46%	62%	*	-	-	-	-	59%
Mathematics	2014	79%	78%	67%	77%	63%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	41%	54%	38%	*	-	-	-	-	41%
Mathematics	2014	21%	22%	33%	*	37%	*	-	-	-	-	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	73%	69%	74%	*	-	-	-	-	74%
Mathematics	2014	88%	90%	83%	85%	80%	*	-	-	-	-	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	77%	*	86%	*	-	-	-	-	77%
Mathematics	2013	89%	81%	67%	*	*	-	-	-	-	-	67%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	60%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	85%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

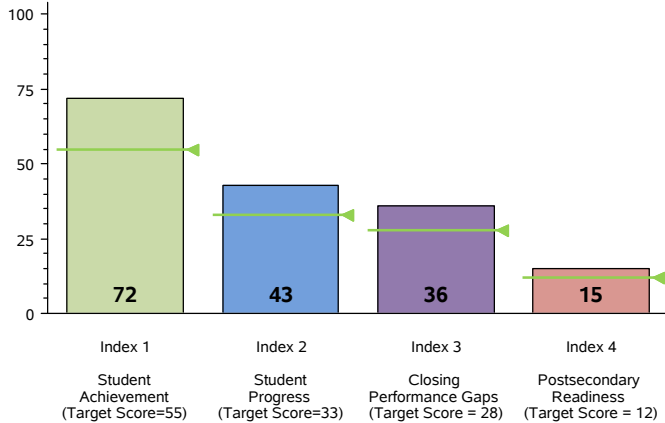
**Texas Education Agency
2013-14 School Report Card
FANNIN EL (021902106)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **465**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	20.2%	19.7%	12.7%
Hispanic	68.4%	53.5%	51.8%
White	9.9%	24.9%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.1%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	74.0%	60.2%
English Language Learners	30.1%	20.2%	17.5%
Special Education	5.4%	7.7%	8.5%
Mobility Rate (2012-13)	23.1%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	19.7	19.4
Grade 1	21.3	19.5	19.5
Grade 2	15.7	18.5	19.3
Grade 3	18.5	17.8	19.3
Grade 4	19.0	18.5	19.3
Grade 5	26.5	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,940	\$8,335	\$8,327
Instruction	\$4,710	\$4,794	\$4,759
Instructional Leadership	\$88	\$197	\$123
School Leadership	\$356	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	72%	50%	78%	81%	*	-	-	*	72%
	2013	77%	72%	75%	62%	80%	80%	*	-	-	63%	75%
Reading	2014	76%	70%	73%	56%	77%	86%	*	-	-	*	73%
	2013	80%	73%	76%	68%	79%	78%	*	-	-	*	75%
Mathematics	2014	78%	72%	72%	47%	79%	71%	*	-	-	*	73%
	2013	79%	76%	82%	62%	89%	89%	*	-	-	*	81%
Writing	2014	72%	60%	67%	44%	78%	*	-	-	-	*	67%
	2013	63%	54%	66%	56%	71%	*	*	-	-	*	64%
Science	2014	78%	75%	73%	50%	77%	83%	*	-	-	-	72%
	2013	82%	82%	68%	50%	71%	*	-	-	-	*	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	19%	*	21%	43%	*	-	-	*	17%
Reading	2014	45%	36%	26%	17%	27%	50%	*	-	-	*	24%
Mathematics	2014	39%	31%	24%	*	29%	43%	*	-	-	*	22%
Writing	2014	35%	23%	13%	*	*	*	-	-	-	*	*
Science	2014	43%	40%	19%	*	18%	*	*	-	-	-	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	12%	*	13%	28%	*	-	-	*	11%
Reading	2014	15%	11%	13%	*	14%	36%	*	-	-	*	12%
Mathematics	2014	17%	13%	17%	*	20%	*	*	-	-	*	16%
Writing	2014	8%	4%	*	*	*	*	-	-	-	*	*
Science	2014	14%	11%	*	*	*	*	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	66%	*	71%	*	*	-	-	*	66%
	2013	62%	58%	73%	76%	71%	71%	-	-	-	*	n/a
Mathematics	2014	60%	54%	60%	*	61%	*	*	-	-	*	59%
	2013	59%	56%	91%	95%	89%	100%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	*	18%	*	*	-	-	*	15%
	2013	15%	14%	31%	48%	23%	43%	-	-	-	*	n/a
Mathematics	2014	18%	16%	22%	*	25%	*	*	-	-	*	22%
	2013	16%	16%	50%	52%	50%	43%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	29%	*	37%	-	-	-	-	-	30%
	2013	43%	37%	49%	54%	50%	*	-	-	-	*	49%
Mathematics	2014	46%	43%	37%	*	47%	*	*	-	-	-	36%
	2013	46%	45%	60%	47%	73%	*	*	-	-	*	60%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	79%	67%	81%	83%	-	-	-	-	78%
Mathematics	2014	79%	78%	74%	50%	84%	*	-	-	-	-	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	21%	*	19%	*	-	-	-	-	22%
Mathematics	2014	21%	22%	26%	50%	16%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	84%	75%	86%	83%	-	-	-	-	83%
Mathematics	2014	88%	90%	89%	75%	93%	83%	-	-	-	-	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	88%	*	*	-	-	-	-	-	88%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	85%	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

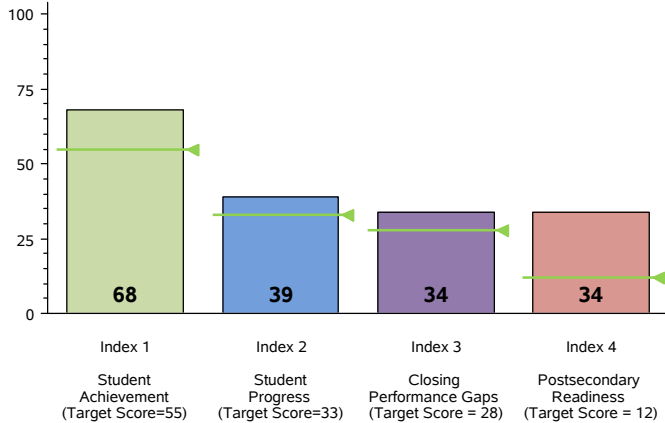
**Texas Education Agency
2013-14 School Report Card
HENDERSON EL (021902107)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **480**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	7.5%	19.7%	12.7%
Hispanic	73.5%	53.5%	51.8%
White	17.3%	24.9%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.6%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	81.7%	74.0%	60.2%
English Language Learners	48.5%	20.2%	17.5%
Special Education	6.5%	7.7%	8.5%
Mobility Rate (2012-13)	18.9%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.5	19.7	19.4
Grade 1	22.2	19.5	19.5
Grade 2	16.2	18.5	19.3
Grade 3	16.4	17.8	19.3
Grade 4	18.5	18.5	19.3
Grade 5	19.0	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,243	\$8,335	\$8,327
Instruction	\$5,124	\$4,794	\$4,759
Instructional Leadership	\$119	\$197	\$123
School Leadership	\$333	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	68%	77%	63%	87%	-	*	-	*	64%
	2013	77%	72%	72%	68%	72%	74%	-	-	-	*	71%
Reading	2014	76%	70%	71%	85%	65%	89%	-	*	-	*	67%
	2013	80%	73%	72%	73%	70%	79%	-	-	-	*	71%
Mathematics	2014	78%	72%	69%	69%	65%	84%	-	*	-	*	66%
	2013	79%	76%	76%	80%	77%	68%	-	-	-	*	77%
Writing	2014	72%	60%	63%	71%	57%	77%	-	-	-	-	56%
	2013	63%	54%	59%	*	63%	83%	-	-	-	*	55%
Science	2014	78%	75%	63%	*	52%	100%	-	-	-	*	58%
	2013	82%	82%	72%	*	73%	71%	-	-	-	-	69%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	25%	*	17%	59%	-	-	-	*	19%
Reading	2014	45%	36%	32%	*	23%	70%	-	-	-	*	26%
Mathematics	2014	39%	31%	29%	46%	21%	54%	-	-	-	*	23%
Writing	2014	35%	23%	25%	*	13%	58%	-	-	-	-	20%
Science	2014	43%	40%	28%	*	17%	78%	-	-	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	12%	*	9%	26%	-	*	-	*	9%
Reading	2014	15%	11%	14%	*	11%	29%	-	*	-	*	11%
Mathematics	2014	17%	13%	13%	*	10%	26%	-	*	-	*	8%
Writing	2014	8%	4%	7%	*	*	*	-	-	-	-	*
Science	2014	14%	11%	9%	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	58%	*	54%	74%	-	*	-	*	55%
	2013	62%	58%	54%	*	55%	54%	-	-	-	*	n/a
Mathematics	2014	60%	54%	69%	*	67%	74%	-	*	-	*	68%
	2013	59%	56%	59%	*	61%	62%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	13%	*	8%	32%	-	*	-	*	10%
	2013	15%	14%	19%	*	18%	23%	-	-	-	*	n/a
Mathematics	2014	18%	16%	29%	*	24%	53%	-	*	-	*	27%
	2013	16%	16%	22%	*	24%	31%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	43%	*	35%	*	-	-	-	-	36%
	2013	43%	37%	42%	*	35%	*	-	-	-	-	35%
Mathematics	2014	46%	43%	44%	*	35%	86%	-	-	-	-	40%
	2013	46%	45%	39%	*	44%	*	-	-	-	-	44%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	68%	*	61%	89%	-	-	-	*	64%
Mathematics	2014	79%	78%	75%	*	70%	89%	-	-	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	32%	*	39%	*	-	-	-	*	36%
Mathematics	2014	21%	22%	25%	*	30%	*	-	-	-	*	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	75%	*	68%	100%	-	-	-	*	70%
Mathematics	2014	88%	90%	85%	*	80%	100%	-	-	-	*	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	75%	*	*	-	-	-	-	-	75%
Mathematics	2013	89%	81%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	60%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

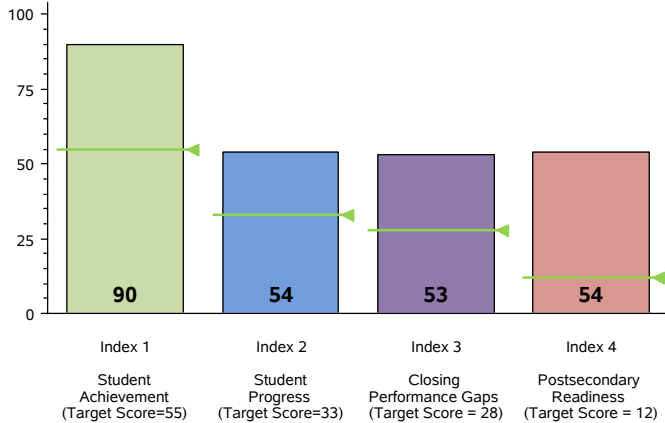
**Texas Education Agency
2013-14 School Report Card
JOHNSON EL (021902108)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **481**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.0%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	7.1%	19.7%	12.7%
Hispanic	42.4%	53.5%	51.8%
White	46.6%	24.9%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.8%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	44.3%	74.0%	60.2%
English Language Learners	13.7%	20.2%	17.5%
Special Education	3.5%	7.7%	8.5%
Mobility Rate (2012-13)	8.0%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	19.7	19.4
Grade 1	17.3	19.5	19.5
Grade 2	20.3	18.5	19.3
Grade 3	21.5	17.8	19.3
Grade 4	20.3	18.5	19.3
Grade 5	19.7	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,691	\$8,335	\$8,327
Instruction	\$4,147	\$4,794	\$4,759
Instructional Leadership	\$68	\$197	\$123
School Leadership	\$319	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	90%	72%	88%	96%	-	89%	-	83%	84%
	2013	77%	72%	90%	79%	87%	94%	-	*	-	100%	84%
Reading	2014	76%	70%	93%	70%	91%	97%	-	*	-	100%	87%
	2013	80%	73%	92%	81%	88%	96%	-	*	-	*	86%
Mathematics	2014	78%	72%	87%	65%	85%	92%	-	*	-	*	82%
	2013	79%	76%	88%	75%	86%	91%	-	*	-	*	82%
Writing	2014	72%	60%	93%	86%	94%	97%	-	*	-	*	89%
	2013	63%	54%	90%	86%	87%	93%	-	-	-	-	83%
Science	2014	78%	75%	91%	86%	83%	98%	-	-	-	-	76%
	2013	82%	82%	93%	*	91%	97%	-	-	-	*	84%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	54%	32%	41%	66%	-	*	-	*	34%
Reading	2014	45%	36%	63%	*	56%	75%	-	*	-	*	43%
Mathematics	2014	39%	31%	56%	37%	49%	65%	-	*	-	*	40%
Writing	2014	35%	23%	69%	*	52%	81%	-	*	-	*	48%
Science	2014	43%	40%	51%	*	50%	55%	-	-	-	-	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	31%	9%	25%	40%	-	56%	-	*	20%
Reading	2014	15%	11%	35%	*	26%	44%	-	*	-	*	20%
Mathematics	2014	17%	13%	34%	*	28%	42%	-	*	-	*	23%
Writing	2014	8%	4%	30%	*	26%	38%	-	*	-	*	19%
Science	2014	14%	11%	16%	*	*	23%	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	68%	*	68%	67%	-	*	-	*	70%
	2013	62%	58%	66%	45%	69%	69%	-	-	-	*	n/a
Mathematics	2014	60%	54%	77%	69%	83%	73%	-	*	-	*	82%
	2013	59%	56%	83%	73%	84%	84%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	24%	*	26%	24%	-	*	-	*	25%
	2013	15%	14%	22%	27%	16%	26%	-	-	-	*	n/a
Mathematics	2014	18%	16%	38%	46%	39%	36%	-	*	-	*	35%
	2013	16%	16%	51%	64%	44%	53%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	80%	100%	*	*	-	-	-	-	83%
	2013	43%	37%	42%	*	29%	*	-	-	-	-	38%
Mathematics	2014	46%	43%	63%	*	69%	*	-	-	-	-	63%
	2013	46%	45%	79%	*	64%	91%	-	-	-	*	71%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	96%	100%	93%	97%	-	-	-	-	89%
Mathematics	2014	79%	78%	89%	71%	90%	92%	-	-	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	*	*	*	*	-	-	-	-	*
Mathematics	2014	21%	22%	11%	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	99%	100%	97%	100%	-	-	-	-	96%
Mathematics	2014	88%	90%	100%	100%	100%	100%	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

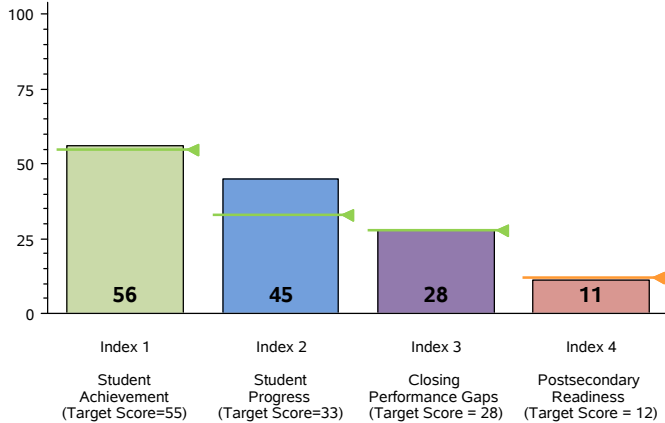
**Texas Education Agency
2013-14 School Report Card
BEN MILAM EL (021902109)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **618**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	13.3%	19.7%	12.7%
Hispanic	83.2%	53.5%	51.8%
White	2.6%	24.9%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.3%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	96.6%	74.0%	60.2%
English Language Learners	59.9%	20.2%	17.5%
Special Education	6.6%	7.7%	8.5%
Mobility Rate (2012-13)	19.0%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.4	19.7	19.4
Grade 1	20.9	19.5	19.5
Grade 2	17.7	18.5	19.3
Grade 3	16.9	17.8	19.3
Grade 4	17.2	18.5	19.3
Grade 5	18.4	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,841	\$8,335	\$8,327
Instruction	\$4,796	\$4,794	\$4,759
Instructional Leadership	\$84	\$197	\$123
School Leadership	\$324	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	56%	68%	53%	-	-	*	-	*	55%
	2013	77%	72%	51%	59%	49%	100%	-	-	-	*	49%
Reading	2014	76%	70%	59%	73%	57%	-	-	*	-	*	58%
	2013	80%	73%	52%	64%	50%	*	-	-	-	*	50%
Mathematics	2014	78%	72%	58%	67%	56%	-	-	*	-	*	57%
	2013	79%	76%	58%	48%	59%	*	-	-	-	*	56%
Writing	2014	72%	60%	44%	*	46%	-	-	-	-	-	44%
	2013	63%	54%	32%	86%	26%	*	-	-	-	-	31%
Science	2014	78%	75%	49%	92%	38%	-	-	*	-	*	49%
	2013	82%	82%	52%	*	52%	*	-	-	-	*	48%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	10%	*	10%	-	-	*	-	*	10%
Reading	2014	45%	36%	20%	30%	18%	-	-	*	-	*	19%
Mathematics	2014	39%	31%	16%	23%	15%	-	-	*	-	*	16%
Writing	2014	35%	23%	8%	*	8%	-	-	-	-	-	7%
Science	2014	43%	40%	13%	*	11%	-	-	*	-	*	12%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	6%	*	6%	-	-	*	-	*	6%
Reading	2014	15%	11%	8%	*	9%	-	-	*	-	*	8%
Mathematics	2014	17%	13%	6%	*	6%	-	-	*	-	*	6%
Writing	2014	8%	4%	*	*	*	-	-	-	-	-	*
Science	2014	14%	11%	*	*	*	-	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	60%	*	59%	-	-	*	-	-	59%
	2013	62%	58%	47%	50%	47%	*	-	-	-	*	n/a
Mathematics	2014	60%	54%	69%	80%	67%	-	-	*	-	-	69%
	2013	59%	56%	79%	85%	75%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	20%	*	21%	-	-	*	-	-	20%
	2013	15%	14%	15%	8%	17%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	28%	35%	28%	-	-	*	-	-	28%
	2013	16%	16%	27%	31%	25%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	45%	*	44%	-	-	*	-	-	45%
	2013	43%	37%	19%	*	19%	-	-	-	-	*	18%
Mathematics	2014	46%	43%	49%	45%	48%	-	-	*	-	-	48%
	2013	46%	45%	44%	50%	44%	-	-	-	-	*	44%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	58%	91%	55%	*	-	*	-	*	57%
Mathematics	2014	79%	78%	62%	73%	60%	*	-	*	-	*	61%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	42%	*	45%	*	-	*	-	*	43%
Mathematics	2014	21%	22%	38%	*	40%	*	-	*	-	*	39%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	73%	91%	69%	*	-	*	-	*	72%
Mathematics	2014	88%	90%	79%	91%	77%	*	-	*	-	*	78%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	75%	*	82%	-	-	-	-	*	75%
Mathematics	2013	89%	81%	67%	*	70%	-	-	-	-	*	67%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	60%	*	*	*	-	-	-	-	*	*
Mathematics	2014	66%	85%	*	-	*	-	-	-	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

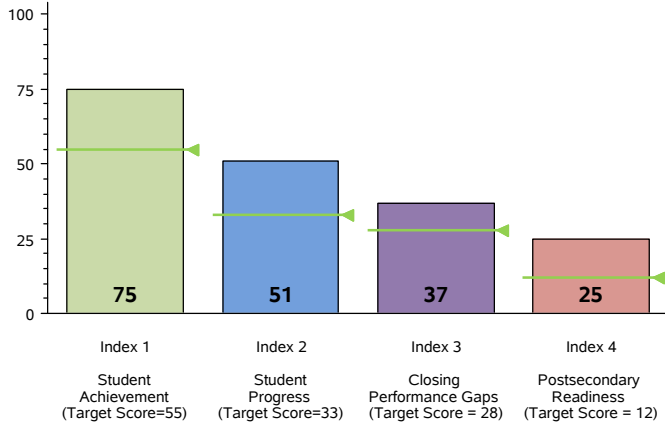
**Texas Education Agency
2013-14 School Report Card
SUL ROSS EL (021902110)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **352**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	21.9%	19.7%	12.7%
Hispanic	40.9%	53.5%	51.8%
White	34.4%	24.9%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.3%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	66.2%	74.0%	60.2%
English Language Learners	1.7%	20.2%	17.5%
Special Education	8.2%	7.7%	8.5%
Mobility Rate (2012-13)	23.0%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	19.7	19.4
Grade 1	19.5	19.5	19.5
Grade 2	18.3	18.5	19.3
Grade 3	16.0	17.8	19.3
Grade 4	19.5	18.5	19.3
Grade 5	19.7	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,818	\$8,335	\$8,327
Instruction	\$4,885	\$4,794	\$4,759
Instructional Leadership	\$83	\$197	\$123
School Leadership	\$392	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	75%	51%	79%	86%	-	-	-	92%	68%
	2013	77%	72%	79%	59%	73%	91%	-	*	-	85%	74%
Reading	2014	76%	70%	79%	53%	80%	94%	-	-	-	*	69%
	2013	80%	73%	82%	64%	75%	94%	-	*	-	*	79%
Mathematics	2014	78%	72%	75%	56%	82%	80%	-	-	-	*	73%
	2013	79%	76%	77%	50%	73%	89%	-	*	-	100%	71%
Writing	2014	72%	60%	81%	*	86%	86%	-	-	-	*	74%
	2013	63%	54%	73%	79%	56%	85%	-	*	-	*	66%
Science	2014	78%	75%	56%	37%	56%	81%	-	-	-	*	44%
	2013	82%	82%	80%	45%	78%	93%	-	-	-	*	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	27%	*	30%	31%	-	-	-	*	23%
Reading	2014	45%	36%	37%	18%	37%	48%	-	-	-	*	32%
Mathematics	2014	39%	31%	28%	15%	33%	31%	-	-	-	*	23%
Writing	2014	35%	23%	40%	*	38%	46%	-	-	-	*	38%
Science	2014	43%	40%	24%	*	*	44%	-	-	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	10%	*	10%	13%	-	-	-	*	7%
Reading	2014	15%	11%	14%	*	14%	16%	-	-	-	*	10%
Mathematics	2014	17%	13%	9%	*	*	14%	-	-	-	*	7%
Writing	2014	8%	4%	*	*	*	*	-	-	-	*	*
Science	2014	14%	11%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	67%	*	*	60%	-	-	-	*	64%
	2013	62%	58%	59%	50%	66%	60%	-	-	-	*	n/a
Mathematics	2014	60%	54%	82%	78%	93%	73%	-	-	-	*	83%
	2013	59%	56%	52%	50%	58%	49%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	19%	*	*	23%	-	-	-	*	21%
	2013	15%	14%	19%	18%	11%	27%	-	-	-	*	n/a
Mathematics	2014	18%	16%	39%	48%	41%	30%	-	-	-	*	41%
	2013	16%	16%	19%	27%	8%	26%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	48%	*	*	*	-	-	-	*	39%
	2013	43%	37%	52%	40%	54%	*	-	-	-	-	52%
Mathematics	2014	46%	43%	67%	60%	73%	*	-	-	-	*	63%
	2013	46%	45%	47%	43%	46%	*	-	-	-	*	43%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	60%	28%	64%	93%	-	-	-	*	47%
Mathematics	2014	79%	78%	69%	56%	71%	88%	-	-	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	40%	72%	36%	*	-	-	-	*	53%
Mathematics	2014	21%	22%	31%	44%	*	*	-	-	-	*	35%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	77%	56%	86%	93%	-	-	-	*	67%
Mathematics	2014	88%	90%	84%	72%	86%	94%	-	-	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	-	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	60%	*	*	*	-	-	-	-	-	*
Mathematics	2014	66%	85%	*	*	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

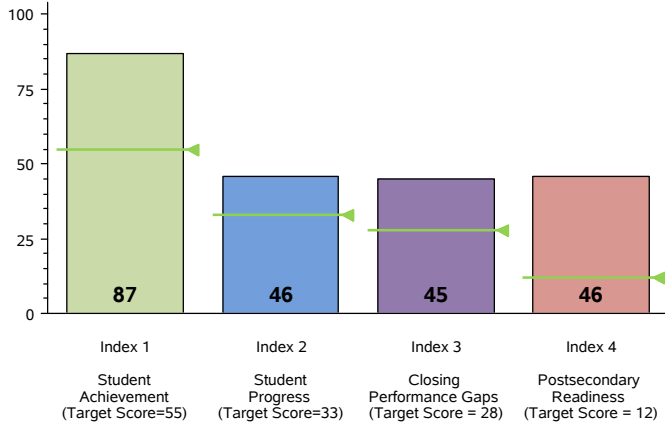
**Texas Education Agency
2013-14 School Report Card
SAM HOUSTON EL (021902112)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **490**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	10.6%	19.7%	12.7%
Hispanic	20.6%	53.5%	51.8%
White	66.9%	24.9%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.4%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	34.9%	74.0%	60.2%
English Language Learners	1.6%	20.2%	17.5%
Special Education	11.0%	7.7%	8.5%
Mobility Rate (2012-13)	10.0%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	19.7	19.4
Grade 1	18.8	19.5	19.5
Grade 2	19.9	18.5	19.3
Grade 3	20.9	17.8	19.3
Grade 4	21.1	18.5	19.3
Grade 5	19.7	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,500	\$8,335	\$8,327
Instruction	\$4,451	\$4,794	\$4,759
Instructional Leadership	\$292	\$197	\$123
School Leadership	\$381	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	87%	56%	81%	91%	*	-	*	62%	76%
	2013	77%	72%	86%	56%	79%	91%	-	-	*	56%	74%
Reading	2014	76%	70%	90%	75%	78%	96%	*	-	*	*	77%
	2013	80%	73%	88%	63%	80%	93%	-	-	*	*	74%
Mathematics	2014	78%	72%	85%	56%	88%	87%	*	-	*	*	76%
	2013	79%	76%	86%	50%	78%	92%	-	-	*	*	74%
Writing	2014	72%	60%	76%	*	58%	86%	-	-	-	*	65%
	2013	63%	54%	74%	*	65%	81%	-	-	*	*	61%
Science	2014	78%	75%	90%	*	90%	96%	-	-	*	*	79%
	2013	82%	82%	97%	100%	94%	98%	-	-	-	-	100%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	48%	*	33%	57%	-	-	-	*	28%
Reading	2014	45%	36%	57%	*	50%	63%	-	-	-	*	39%
Mathematics	2014	39%	31%	47%	*	29%	57%	-	-	-	*	25%
Writing	2014	35%	23%	44%	*	26%	53%	-	-	-	*	20%
Science	2014	43%	40%	61%	*	58%	68%	-	-	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	25%	*	17%	29%	*	-	*	*	12%
Reading	2014	15%	11%	31%	*	26%	35%	*	-	*	*	17%
Mathematics	2014	17%	13%	24%	*	16%	29%	*	-	*	*	10%
Writing	2014	8%	4%	9%	*	*	11%	-	-	-	*	*
Science	2014	14%	11%	23%	*	*	29%	-	-	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	69%	*	57%	73%	-	-	*	*	61%
	2013	62%	58%	57%	60%	61%	56%	-	-	-	*	n/a
Mathematics	2014	60%	54%	69%	*	68%	68%	-	-	*	*	66%
	2013	59%	56%	71%	70%	70%	73%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	24%	*	22%	26%	-	-	*	*	21%
	2013	15%	14%	15%	0%	9%	19%	-	-	-	*	n/a
Mathematics	2014	18%	16%	24%	*	26%	22%	-	-	*	*	25%
	2013	16%	16%	34%	50%	21%	37%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	66%	*	56%	77%	-	-	-	*	61%
	2013	43%	37%	45%	*	*	60%	-	-	-	-	*
Mathematics	2014	46%	43%	67%	*	75%	67%	-	-	-	*	62%
	2013	46%	45%	53%	33%	50%	65%	-	-	-	*	63%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	89%	*	83%	93%	-	-	-	*	79%
Mathematics	2014	79%	78%	95%	*	94%	97%	-	-	-	*	93%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	11%	*	*	7%	-	-	-	*	21%
Mathematics	2014	21%	22%	5%	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	96%	*	89%	100%	-	-	-	*	86%
Mathematics	2014	88%	90%	99%	*	100%	100%	-	-	-	*	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

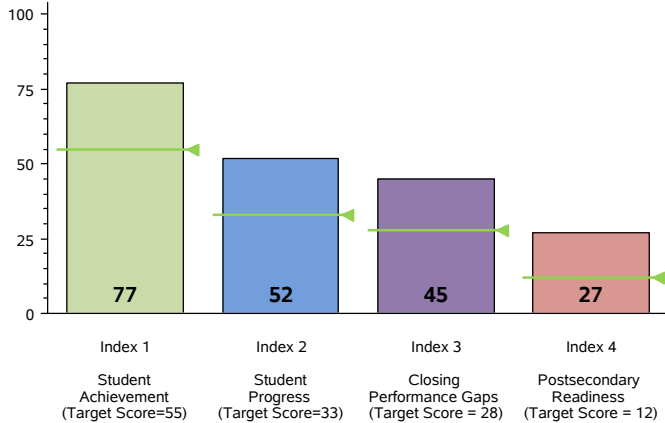
**Texas Education Agency
2013-14 School Report Card
NAVARRO EL (021902113)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **578**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.3%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	13.7%	19.7%	12.7%
Hispanic	67.1%	53.5%	51.8%
White	17.6%	24.9%	29.4%
American Indian	0.5%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.9%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	87.7%	74.0%	60.2%
English Language Learners	37.4%	20.2%	17.5%
Special Education	9.0%	7.7%	8.5%
Mobility Rate (2012-13)	14.7%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	19.7	19.4
Grade 1	19.0	19.5	19.5
Grade 2	21.0	18.5	19.3
Grade 3	17.7	17.8	19.3
Grade 4	18.4	18.5	19.3
Grade 5	20.6	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,741	\$8,335	\$8,327
Instruction	\$4,735	\$4,794	\$4,759
Instructional Leadership	\$82	\$197	\$123
School Leadership	\$326	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	77%	65%	79%	78%	*	-	-	100%	76%
	2013	77%	72%	83%	84%	84%	77%	-	-	-	78%	82%
Reading	2014	76%	70%	76%	65%	77%	80%	*	-	-	*	74%
	2013	80%	73%	80%	89%	80%	74%	-	-	-	*	80%
Mathematics	2014	78%	72%	82%	61%	86%	78%	*	-	-	*	81%
	2013	79%	76%	85%	80%	89%	79%	-	-	-	*	84%
Writing	2014	72%	60%	65%	64%	69%	*	-	-	-	*	67%
	2013	63%	54%	79%	88%	81%	58%	-	-	-	-	77%
Science	2014	78%	75%	81%	82%	76%	94%	-	-	-	*	81%
	2013	82%	82%	88%	75%	88%	100%	-	-	-	*	85%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	26%	30%	24%	28%	*	-	-	*	25%
Reading	2014	45%	36%	29%	23%	27%	36%	*	-	-	*	27%
Mathematics	2014	39%	31%	30%	33%	30%	25%	*	-	-	*	29%
Writing	2014	35%	23%	28%	*	29%	*	-	-	-	*	29%
Science	2014	43%	40%	38%	*	37%	47%	-	-	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	14%	8%	15%	13%	*	-	-	*	13%
Reading	2014	15%	11%	11%	*	12%	13%	*	-	-	*	10%
Mathematics	2014	17%	13%	20%	16%	22%	12%	*	-	-	*	20%
Writing	2014	8%	4%	*	*	*	*	-	-	-	*	*
Science	2014	14%	11%	13%	*	11%	*	-	-	-	*	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	65%	*	65%	*	-	-	-	*	65%
	2013	62%	58%	63%	57%	66%	64%	-	-	-	*	n/a
Mathematics	2014	60%	54%	75%	*	75%	82%	-	-	-	*	76%
	2013	59%	56%	84%	92%	82%	77%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	18%	*	20%	*	-	-	-	*	19%
	2013	15%	14%	21%	26%	13%	36%	-	-	-	*	n/a
Mathematics	2014	18%	16%	33%	*	35%	32%	-	-	-	*	34%
	2013	16%	16%	38%	25%	46%	36%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	53%	*	48%	75%	-	-	-	*	50%
	2013	43%	37%	51%	75%	43%	*	-	-	-	-	53%
Mathematics	2014	46%	43%	59%	*	63%	67%	-	-	-	-	59%
	2013	46%	45%	83%	86%	83%	*	-	-	-	-	81%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	74%	78%	75%	69%	-	-	-	*	74%
Mathematics	2014	79%	78%	87%	89%	86%	88%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	26%	*	25%	31%	-	-	-	*	26%
Mathematics	2014	21%	22%	13%	*	14%	*	-	-	-	*	12%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	90%	89%	91%	88%	-	-	-	*	88%
Mathematics	2014	88%	90%	94%	89%	95%	94%	-	-	-	*	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	*	*	*	*	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	60%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

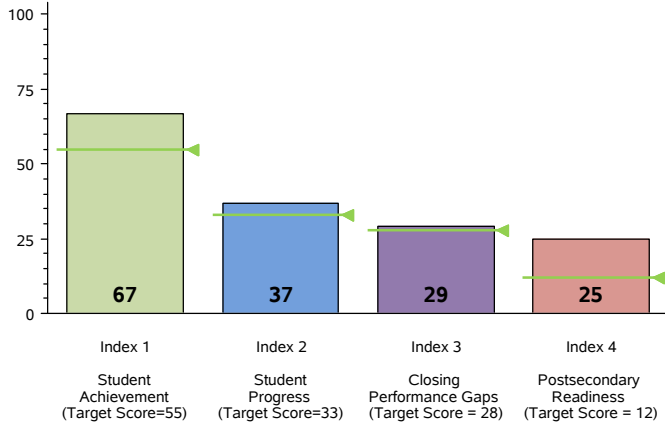
**Texas Education Agency
2013-14 School Report Card
MARY BRANCH EL (021902114)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **560**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	35.2%	19.7%	12.7%
Hispanic	31.1%	53.5%	51.8%
White	30.2%	24.9%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.9%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	75.0%	74.0%	60.2%
English Language Learners	3.0%	20.2%	17.5%
Special Education	9.6%	7.7%	8.5%
Mobility Rate (2012-13)	27.4%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.7	19.4
Grade 1	19.4	19.5	19.5
Grade 2	19.6	18.5	19.3
Grade 3	20.5	17.8	19.3
Grade 4	18.6	18.5	19.3
Grade 5	21.3	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,306	\$8,335	\$8,327
Instruction	\$4,673	\$4,794	\$4,759
Instructional Leadership	\$81	\$197	\$123
School Leadership	\$399	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	67%	55%	61%	82%	-	100%	-	83%	57%
	2013	77%	72%	76%	62%	78%	90%	-	100%	-	87%	70%
Reading	2014	76%	70%	70%	58%	68%	83%	-	*	-	*	61%
	2013	80%	73%	81%	69%	82%	95%	-	*	-	100%	76%
Mathematics	2014	78%	72%	68%	59%	60%	81%	-	*	-	*	59%
	2013	79%	76%	71%	55%	75%	86%	-	*	-	*	65%
Writing	2014	72%	60%	70%	57%	68%	81%	-	*	-	-	63%
	2013	63%	54%	77%	70%	71%	94%	-	*	-	*	72%
Science	2014	78%	75%	50%	32%	36%	86%	-	*	-	*	31%
	2013	82%	82%	74%	50%	83%	84%	-	-	-	*	69%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	26%	14%	14%	46%	-	*	-	*	15%
Reading	2014	45%	36%	33%	22%	20%	53%	-	*	-	*	20%
Mathematics	2014	39%	31%	32%	13%	25%	54%	-	*	-	*	21%
Writing	2014	35%	23%	31%	18%	*	55%	-	*	-	-	25%
Science	2014	43%	40%	28%	*	*	62%	-	*	-	*	10%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	11%	4%	5%	21%	-	*	-	*	4%
Reading	2014	15%	11%	13%	8%	*	23%	-	*	-	*	6%
Mathematics	2014	17%	13%	12%	*	7%	24%	-	*	-	*	5%
Writing	2014	8%	4%	*	*	*	*	-	*	-	-	*
Science	2014	14%	11%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	51%	57%	37%	58%	-	*	-	*	48%
	2013	62%	58%	60%	49%	57%	76%	-	*	-	*	n/a
Mathematics	2014	60%	54%	61%	60%	64%	59%	-	*	-	*	57%
	2013	59%	56%	61%	56%	52%	73%	-	*	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	14%	14%	13%	15%	-	*	-	*	9%
	2013	15%	14%	20%	20%	17%	24%	-	*	-	*	n/a
Mathematics	2014	18%	16%	24%	23%	24%	25%	-	*	-	*	20%
	2013	16%	16%	23%	20%	19%	30%	-	*	-	40%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	44%	*	60%	*	-	-	-	-	47%
	2013	43%	37%	61%	63%	60%	*	-	-	-	*	59%
Mathematics	2014	46%	43%	57%	61%	55%	50%	-	-	-	-	57%
	2013	46%	45%	42%	27%	52%	*	-	-	-	*	41%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	70%	55%	57%	95%	-	*	-	*	57%
Mathematics	2014	79%	78%	76%	64%	64%	100%	-	*	-	*	67%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	30%	45%	43%	*	-	*	-	*	43%
Mathematics	2014	21%	22%	24%	36%	36%	*	-	*	-	*	33%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	79%	67%	71%	95%	-	*	-	*	70%
Mathematics	2014	88%	90%	93%	95%	82%	100%	-	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	100%	*	*	-	-	-	-	-	100%
Mathematics	2013	89%	81%	100%	100%	-	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

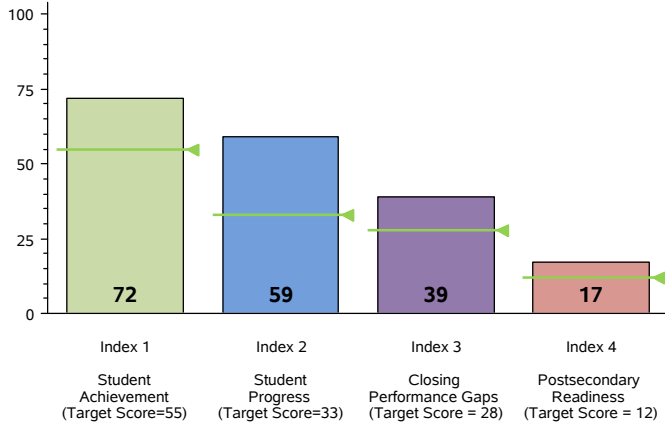
**Texas Education Agency
2013-14 School Report Card
ANSON JONES EL (021902115)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **674**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	19.9%	19.7%	12.7%
Hispanic	75.8%	53.5%	51.8%
White	4.2%	24.9%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	98.4%	74.0%	60.2%
English Language Learners	51.0%	20.2%	17.5%
Special Education	6.5%	7.7%	8.5%
Mobility Rate (2012-13)	23.1%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.2	19.7	19.4
Grade 1	17.2	19.5	19.5
Grade 2	17.3	18.5	19.3
Grade 3	16.8	17.8	19.3
Grade 4	17.6	18.5	19.3
Grade 5	20.0	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,599	\$8,335	\$8,327
Instruction	\$4,615	\$4,794	\$4,759
Instructional Leadership	\$82	\$197	\$123
School Leadership	\$430	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	72%	61%	73%	88%	*	-	-	-	71%
	2013	77%	72%	63%	43%	69%	*	-	-	-	*	63%
Reading	2014	76%	70%	70%	64%	70%	86%	*	-	-	-	69%
	2013	80%	73%	60%	42%	67%	*	-	-	-	*	60%
Mathematics	2014	78%	72%	77%	68%	78%	100%	*	-	-	-	77%
	2013	79%	76%	63%	44%	70%	*	-	-	-	*	63%
Writing	2014	72%	60%	57%	43%	60%	*	-	-	-	-	57%
	2013	63%	54%	61%	*	75%	-	-	-	-	-	60%
Science	2014	78%	75%	77%	47%	84%	*	-	-	-	-	77%
	2013	82%	82%	71%	75%	70%	*	-	-	-	*	72%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	20%	*	23%	*	-	-	-	-	20%
Reading	2014	45%	36%	22%	*	25%	*	-	-	-	-	22%
Mathematics	2014	39%	31%	30%	20%	33%	*	-	-	-	-	30%
Writing	2014	35%	23%	20%	*	25%	*	-	-	-	-	21%
Science	2014	43%	40%	24%	*	30%	-	-	-	-	-	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	14%	*	17%	*	*	-	-	-	14%
Reading	2014	15%	11%	9%	*	11%	*	*	-	-	-	9%
Mathematics	2014	17%	13%	24%	*	29%	*	*	-	-	-	24%
Writing	2014	8%	4%	*	*	*	*	-	-	-	-	*
Science	2014	14%	11%	8%	*	10%	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	70%	76%	69%	*	-	-	-	-	70%
	2013	62%	58%	41%	29%	47%	*	-	-	-	*	n/a
Mathematics	2014	60%	54%	81%	93%	78%	*	-	-	-	-	81%
	2013	59%	56%	60%	50%	64%	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	24%	28%	23%	*	-	-	-	-	24%
	2013	15%	14%	13%	18%	10%	*	-	-	-	*	n/a
Mathematics	2014	18%	16%	55%	62%	54%	*	-	-	-	-	54%
	2013	16%	16%	36%	29%	40%	*	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	51%	63%	42%	*	-	-	-	-	50%
	2013	43%	37%	23%	9%	29%	-	-	-	-	-	24%
Mathematics	2014	46%	43%	64%	77%	56%	*	-	-	-	-	63%
	2013	46%	45%	64%	53%	71%	*	-	-	-	-	63%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	78%	71%	80%	-	-	-	-	-	79%
Mathematics	2014	79%	78%	73%	43%	80%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	22%	*	20%	-	-	-	-	-	21%
Mathematics	2014	21%	22%	27%	57%	20%	-	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	88%	86%	89%	-	-	-	-	-	88%
Mathematics	2014	88%	90%	93%	93%	93%	-	-	-	-	-	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	92%	*	89%	-	-	-	-	*	92%
Mathematics	2013	89%	81%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	60%	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	85%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

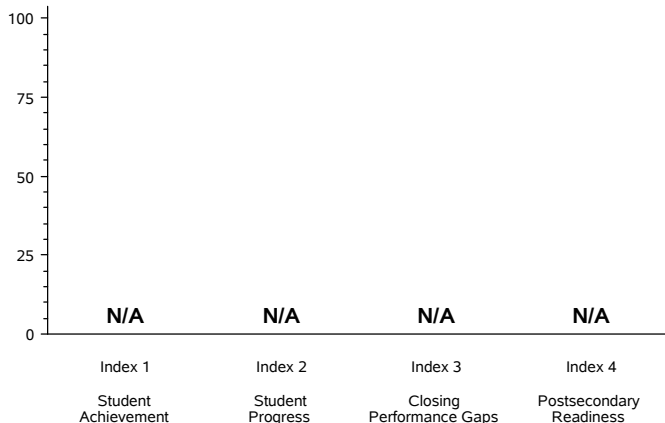
Texas Education Agency
2013-14 School Report Card
CARVER EARLY CHILDHOOD CENTER (021902116)

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **293**
Grade Span: **EE - PK**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

This campus is paired with BRYAN ISD (021902000).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.6%	95.8%

Enrollment by Race/Ethnicity

African American	27.6%	19.7%	12.7%
Hispanic	60.4%	53.5%	51.8%
White	10.2%	24.9%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	1.2%	1.9%

Enrollment by Student Group

Economically Disadvantaged	95.2%	74.0%	60.2%
English Language Learners	38.2%	20.2%	17.5%
Special Education	18.4%	7.7%	8.5%

Mobility Rate (2012-13)	-	23.1%	17.1%
--------------------------------	---	-------	-------

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,877	\$8,335	\$8,327
Instruction	\$3,517	\$4,794	\$4,759
Instructional Leadership	\$125	\$197	\$123
School Leadership	\$276	\$465	\$484

There is no performance data for this school.

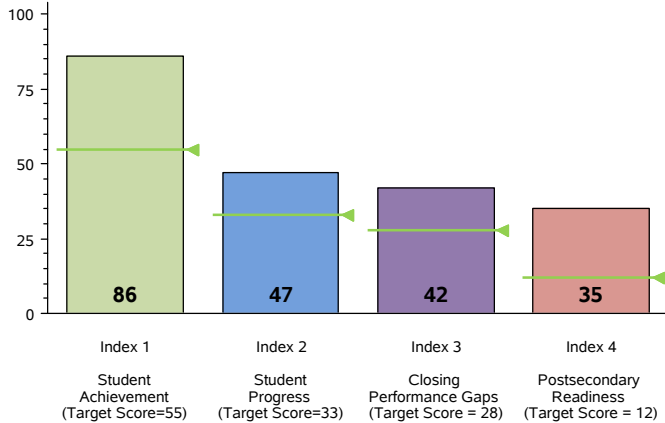
**Texas Education Agency
2013-14 School Report Card
ALTON BOWEN EL (021902117)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **386**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	15.3%	19.7%	12.7%
Hispanic	29.3%	53.5%	51.8%
White	49.7%	24.9%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	0.4%	3.7%
Pacific Islander	1.0%	0.1%	0.1%
Two or More Races	2.8%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	37.0%	74.0%	60.2%
English Language Learners	1.3%	20.2%	17.5%
Special Education	7.8%	7.7%	8.5%
Mobility Rate (2012-13)	13.8%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.7	19.4
Grade 1	16.9	19.5	19.5
Grade 2	20.0	18.5	19.3
Grade 3	19.1	17.8	19.3
Grade 4	16.7	18.5	19.3
Grade 5	21.8	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,103	\$8,335	\$8,327
Instruction	\$4,084	\$4,794	\$4,759
Instructional Leadership	\$221	\$197	\$123
School Leadership	\$412	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	86%	70%	82%	92%	-	100%	100%	100%	75%
	2013	77%	72%	81%	62%	71%	93%	-	100%	-	100%	67%
Reading	2014	76%	70%	91%	83%	87%	95%	-	*	*	*	82%
	2013	80%	73%	82%	69%	71%	94%	-	*	-	*	70%
Mathematics	2014	78%	72%	80%	60%	74%	89%	-	*	*	*	67%
	2013	79%	76%	79%	54%	74%	91%	-	*	-	*	68%
Writing	2014	72%	60%	87%	63%	93%	90%	-	-	*	*	85%
	2013	63%	54%	74%	62%	56%	87%	-	*	-	*	54%
Science	2014	78%	75%	87%	67%	84%	94%	-	*	-	*	71%
	2013	82%	82%	86%	64%	78%	97%	-	*	-	-	72%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	39%	20%	32%	50%	-	*	*	*	23%
Reading	2014	45%	36%	44%	20%	32%	58%	-	*	*	*	21%
Mathematics	2014	39%	31%	43%	23%	36%	57%	-	*	*	*	27%
Writing	2014	35%	23%	46%	*	47%	52%	-	-	*	*	50%
Science	2014	43%	40%	53%	*	42%	72%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	18%	6%	9%	29%	-	*	*	*	8%
Reading	2014	15%	11%	18%	*	*	31%	-	*	*	*	*
Mathematics	2014	17%	13%	20%	*	13%	31%	-	*	*	*	11%
Writing	2014	8%	4%	*	*	*	*	-	-	*	*	*
Science	2014	14%	11%	22%	*	*	33%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	67%	*	72%	65%	-	*	*	*	*
	2013	62%	58%	59%	45%	59%	65%	-	*	-	*	n/a
Mathematics	2014	60%	54%	73%	71%	84%	66%	-	*	*	*	81%
	2013	59%	56%	77%	85%	74%	76%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	13%	*	16%	10%	-	*	*	*	*
	2013	15%	14%	16%	10%	7%	23%	-	*	-	*	n/a
Mathematics	2014	18%	16%	34%	41%	34%	32%	-	*	*	*	36%
	2013	16%	16%	31%	45%	19%	32%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	65%	*	67%	*	-	-	-	-	64%
	2013	43%	37%	50%	50%	42%	67%	-	-	-	-	43%
Mathematics	2014	46%	43%	69%	56%	73%	75%	-	-	*	-	71%
	2013	46%	45%	62%	46%	64%	75%	-	*	-	-	55%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	82%	*	87%	87%	-	*	-	*	57%
Mathematics	2014	79%	78%	84%	63%	73%	94%	-	*	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	18%	*	*	*	-	*	-	*	43%
Mathematics	2014	21%	22%	16%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	93%	75%	93%	97%	-	*	-	*	79%
Mathematics	2014	88%	90%	91%	88%	87%	94%	-	*	-	*	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	60%	*	-	*	-	-	-	-	-	-
Mathematics	2014	66%	85%	*	-	*	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

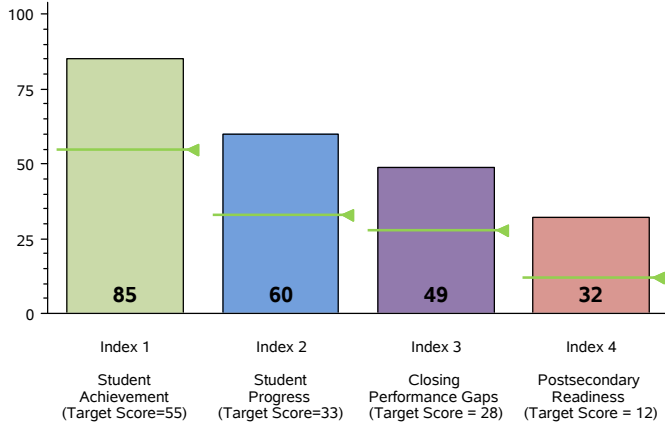
**Texas Education Agency
2013-14 School Report Card
NEAL EL (021902118)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **500**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	98.1%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	26.2%	19.7%	12.7%
Hispanic	69.6%	53.5%	51.8%
White	2.6%	24.9%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	74.0%	60.2%
English Language Learners	41.6%	20.2%	17.5%
Special Education	4.8%	7.7%	8.5%
Mobility Rate (2012-13)	15.5%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.7	19.4
Grade 1	18.0	19.5	19.5
Grade 2	17.8	18.5	19.3
Grade 3	15.0	17.8	19.3
Grade 4	18.0	18.5	19.3
Grade 5	21.0	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,547	\$8,335	\$8,327
Instruction	\$4,676	\$4,794	\$4,759
Instructional Leadership	\$73	\$197	\$123
School Leadership	\$402	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	85%	78%	88%	*	*	-	-	82%	85%
	2013	77%	72%	86%	74%	90%	100%	-	-	-	*	86%
Reading	2014	76%	70%	84%	80%	84%	*	*	-	-	*	83%
	2013	80%	73%	87%	79%	90%	*	-	-	-	*	87%
Mathematics	2014	78%	72%	86%	82%	89%	*	*	-	-	*	86%
	2013	79%	76%	83%	66%	89%	*	-	-	-	*	83%
Writing	2014	72%	60%	73%	50%	88%	-	-	-	-	*	73%
	2013	63%	54%	83%	75%	85%	-	-	-	-	-	82%
Science	2014	78%	75%	95%	95%	95%	*	-	-	-	-	95%
	2013	82%	82%	93%	86%	94%	*	-	-	-	-	92%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	34%	20%	41%	*	*	-	-	*	34%
Reading	2014	45%	36%	30%	22%	35%	*	*	-	-	*	30%
Mathematics	2014	39%	31%	42%	37%	44%	*	*	-	-	*	42%
Writing	2014	35%	23%	39%	*	59%	-	-	-	-	*	38%
Science	2014	43%	40%	58%	48%	64%	*	-	-	-	-	57%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	19%	9%	23%	*	*	-	-	*	19%
Reading	2014	15%	11%	14%	*	18%	*	*	-	-	*	14%
Mathematics	2014	17%	13%	23%	11%	29%	*	*	-	-	*	24%
Writing	2014	8%	4%	9%	*	13%	-	-	-	-	*	9%
Science	2014	14%	11%	28%	*	32%	*	-	-	-	-	28%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	68%	67%	68%	-	-	-	-	*	69%
	2013	62%	58%	55%	43%	60%	*	-	-	-	-	n/a
Mathematics	2014	60%	54%	84%	86%	83%	-	-	-	-	*	85%
	2013	59%	56%	65%	67%	64%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	32%	33%	32%	-	-	-	-	*	32%
	2013	15%	14%	20%	17%	22%	*	-	-	-	-	n/a
Mathematics	2014	18%	16%	50%	47%	50%	-	-	-	-	*	50%
	2013	16%	16%	31%	33%	30%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	62%	69%	56%	-	-	-	-	-	62%
	2013	43%	37%	78%	86%	75%	-	-	-	-	-	78%
Mathematics	2014	46%	43%	83%	83%	83%	-	-	-	-	-	83%
	2013	46%	45%	69%	60%	71%	-	-	-	-	-	69%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	60%	53%	64%	*	-	-	-	-	59%
Mathematics	2014	79%	78%	85%	75%	89%	*	-	-	-	-	86%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	40%	47%	36%	*	-	-	-	-	41%
Mathematics	2014	21%	22%	15%	25%	11%	*	-	-	-	-	14%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	93%	95%	92%	*	-	-	-	-	93%
Mathematics	2014	88%	90%	99%	100%	98%	*	-	-	-	-	99%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	81%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

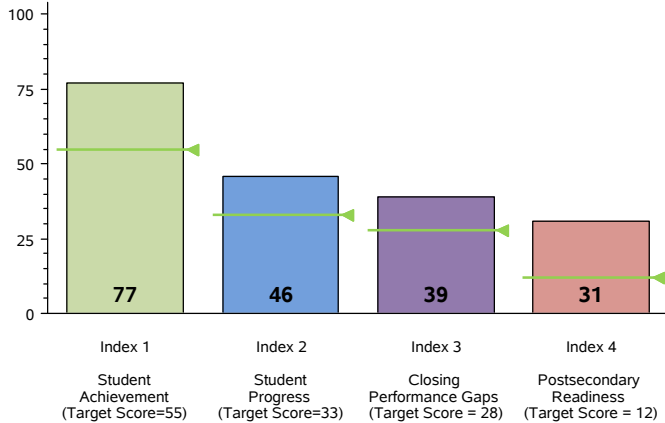
**Texas Education Agency
2013-14 School Report Card
MITCHELL EL (021902119)**

District Name: **BRYAN ISD**
Campus Type: **Elementary**

Total Students: **457**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	30.0%	19.7%	12.7%
Hispanic	27.6%	53.5%	51.8%
White	39.6%	24.9%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.7%	0.4%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.0%	1.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	60.2%	74.0%	60.2%
English Language Learners	2.2%	20.2%	17.5%
Special Education	8.3%	7.7%	8.5%
Mobility Rate (2012-13)	16.3%	23.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	19.7	19.4
Grade 1	20.8	19.5	19.5
Grade 2	17.8	18.5	19.3
Grade 3	18.4	17.8	19.3
Grade 4	20.8	18.5	19.3
Grade 5	17.9	20.0	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.4%
Instructional Expenditure Ratio	n/a	65.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,762	\$8,335	\$8,327
Instruction	\$4,960	\$4,794	\$4,759
Instructional Leadership	\$98	\$197	\$123
School Leadership	\$313	\$465	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	77%	72%	71%	86%	-	-	-	60%	70%
	2013	77%	72%	76%	61%	78%	87%	-	*	-	*	66%
Reading	2014	76%	70%	77%	73%	67%	87%	-	-	-	*	69%
	2013	80%	73%	80%	67%	87%	89%	-	*	-	*	72%
Mathematics	2014	78%	72%	78%	72%	79%	84%	-	-	-	*	73%
	2013	79%	76%	74%	58%	75%	89%	-	*	-	*	64%
Writing	2014	72%	60%	69%	68%	58%	82%	-	-	-	*	62%
	2013	63%	54%	76%	69%	69%	86%	-	-	-	-	64%
Science	2014	78%	75%	79%	75%	70%	89%	-	-	-	-	71%
	2013	82%	82%	66%	44%	71%	81%	-	*	-	-	54%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	32%	15%	36%	41%	-	-	-	*	22%
Reading	2014	45%	36%	38%	28%	44%	42%	-	-	-	*	28%
Mathematics	2014	39%	31%	32%	12%	31%	46%	-	-	-	*	22%
Writing	2014	35%	23%	32%	*	33%	43%	-	-	-	*	14%
Science	2014	43%	40%	44%	*	45%	75%	-	-	-	-	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	13%	4%	14%	21%	-	-	-	*	5%
Reading	2014	15%	11%	16%	*	17%	23%	-	-	-	*	5%
Mathematics	2014	17%	13%	14%	*	14%	22%	-	-	-	*	7%
Writing	2014	8%	4%	*	*	*	*	-	-	-	*	*
Science	2014	14%	11%	14%	*	*	25%	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	61%	68%	45%	70%	-	-	-	*	62%
	2013	62%	58%	55%	46%	62%	58%	-	*	-	-	n/a
Mathematics	2014	60%	54%	70%	62%	69%	78%	-	-	-	*	68%
	2013	59%	56%	67%	64%	65%	70%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	26%	37%	15%	26%	-	-	-	*	26%
	2013	15%	14%	19%	15%	28%	19%	-	*	-	-	n/a
Mathematics	2014	18%	16%	28%	24%	21%	39%	-	-	-	*	27%
	2013	16%	16%	27%	22%	23%	32%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	41%	42%	63%	*	*	-	-	-	*	43%
	2013	43%	37%	47%	27%	50%	73%	-	-	-	-	36%
Mathematics	2014	46%	43%	54%	59%	50%	*	-	-	-	*	51%
	2013	46%	45%	62%	45%	80%	86%	-	-	-	-	56%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	83%	77%	78%	90%	-	-	-	-	76%
Mathematics	2014	79%	78%	87%	86%	89%	86%	-	-	-	-	86%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	17%	23%	*	*	-	-	-	-	24%
Mathematics	2014	21%	22%	13%	*	*	*	-	-	-	-	14%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	90%	91%	83%	93%	-	-	-	-	86%
Mathematics	2014	88%	90%	97%	95%	100%	96%	-	-	-	-	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	80%	75%	*	*	*	-	-	-	-	75%
Mathematics	2013	89%	81%	100%	100%	-	-	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	60%	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.